

# DE BOHUN PRIMARY SCHOOL

## GOVERNORS ANNUAL STATEMENT 2017/18

Governors are volunteers who work with the school to:

- Agree and champion the school's vision and strategy
- Help to ensure that children make excellent progress
- Help to ensure that the school's money is well spent

This annual statement describes how we have done this in the 2017/18 academic year.

## HOW WE OPERATE

### MEETINGS AND COMMITTEES

The **governing body** meets four times a year. The focus of these meetings is to set the school's strategic vision, and to oversee the work of the two committees, the **teaching and learning committee**, and the **resources committee**.

The **teaching and learning committee** meets four or five times a year. The role of this group is to make sure children make good progress with their learning.

The **resources committee** meets three times a year. They ensure the school's money is spent well.

The table below outlines governors' roles on these committees during the 2017/2018 academic year.

Name	Role(s)	Type of Governor
Lucy Peatfield	Chair of governing body, chair of teaching and learning, member of resources committee	Co-opted
Gordon Stubberfield	Vice-chair, member of teaching and learning	Local Authority
Dominic Smart	Member of teaching and learning and resources	Headteacher
Zoe Ansell	Member of teaching and learning and resources	Associate Member
Sian Edwards	Member of teaching and learning committee	Staff
Chris Skillbeck	Chair of resources committee	Co-opted
Nicky Downes	Member of resources committee	Co-opted
Mary Hunter	Member of teaching and learning committee	Co-opted
Clare Lindop	Chair of teaching and learning committee	Parent
Andrew Pavlou	Member of resources committee	Co-opted
Paul Davies	Member of teaching and learning and resources	Parent
Muir MacKean	Member of teaching and learning and resources	Co-opted
Alex Baird	Member of teaching and learning committee	Co-opted
Giovanna Newson	Member of teaching and learning committee	Associate Member

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## IT'S NOT JUST ABOUT MEETINGS!

In meetings, we support and challenge the school leadership team, look at data, work together to set priorities for children's learning, and agree priorities for how the school should allocate its resources.

Governors often visit the school to observe how points raised in meetings are being actioned in school.

- We visited the school to observe lessons in progress, and to discuss the teachers' careful planning and monitoring from Early Years onward
- We were invited to speak to the School Council about its important role within the school, and learned how our councillors campaign for important issues affecting their fellow students
- We've advised on ways that the school can better communicate with parents and carers

## WHAT WE'VE ACHIEVED

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### GOVERNING BODY

Key achievements for the governing body in 2017/18 include:

- Monitoring De Bohun's completely inclusive approach and our focus on a wider curriculum
- Monitoring the school's Six Priorities, among them attendance, and that all pupils aim high
- Agreeing our Vision Statement: "We equip children with the skills and knowledge to achieve their true potential, inspiring them with a rich and varied curriculum. We are proudly committed to an inclusive approach, and ensure an excellent learning environment for all pupils."

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### TEACHING AND LEARNING COMMITTEE

Key achievements for the teaching and learning committee in 2017/18 include:

- Reviewing E-Safety, particularly with respect to 'Mobile Technologies', and supervision of children during breakfast club or after school clubs
- Reviewing Child Protection Policy, such as peer to peer bullying and social media usage
- Reviewing Numeracy and Number Work in Early Years
- Monitoring the provision of a full and varied curriculum, and the emergence of WOW weeks
- Supporting the school to improve performance outcomes each year: Key Stages 1 and 2 2017 SATs results and Phonics Data show that the percentage of pupils achieving a Good Level of Development (GLD) in Reception was 70%, in line with the national average; 86% of pupils passed the phonics test, which is above the national average. Progress across all subjects was above the national average in 2017-2018, showing excellent improvement on the previous year

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### RESOURCES COMMITTEE

Key achievements for the resources committee in 2017/18 include:

- Overseeing the management of school budget. Our finances are being prudently managed
- Supporting the investment for two Sports Coaches funded by the Sports Premium, changing the culture and perception of PE and Sport as part of the curriculum, and a healthy lifestyle
- Visiting the school to undertake a Health and Safety walk, monitoring all necessary action

# De Bohun Primary School

## Attendance

Y = Attended, N = Apologies Accepted, NA = Apologies not Accepted, NS = No Apologies sent

Governor	Governor Type	12 Sep 2017	04 Oct 2017	20 Oct 2017	07 Nov 2017	23 Nov 2017	07 Dec 2017	22 Feb 2018	27 Feb 2018	22 Mar 2018	12 Jul 2018	17 Jul 2018
		Full governing board	Teaching & Learning	Health and safety inspection	Resources	Teaching & Learning	Full governing board	Teaching & Learning	Resources	Full governing board	Teaching & Learning	Full governing board
Zoe Ansell	Associate Member						Y	Y	N	Y	Y	Y
Alex Baird	Co-Opted										Y	Y
Paul Davies	Parent	Y	Y		Y	NS	Y	Y	N	Y	N	Y
Nicky Downes	Co-Opted	Y			Y		Y		Y	N		Y
Sian Edwards	Staff	Y	Y			Y	Y	Y		Y	Y	Y
Mary Hunter		Y	Y			N	Y					
Clare Lindop	Parent	Y	Y			Y	Y	Y		Y	Y	Y
Muir MacKean	Co-Opted									Y	Y	Y
Giovanna Newson	Associate Member									Y		
Andrew Pavlou	Co-Opted	Y		Y	N		Y		Y	N		N
Lucy Peatfield	Co-Opted	Y	Y		Y	Y	Y	Y	Y	Y	Y	Y
Chris Skilbeck	Other	Y		Y	Y		Y			Y		Y
Dominic Smart	Headteacher	Y	Y		Y	Y	Y	Y	Y	Y	Y	Y
Gordon Stubberfield	Authority	Y	N		Y	Y	Y	Y	Y	Y	Y	Y

### HOW TO CONTACT US

We hope this statement has been useful, and would welcome your comments or suggestions. Please speak to any one of us or email the clerk of governors [Sujal.Zaveri@Enfield.gov.uk](mailto:Sujal.Zaveri@Enfield.gov.uk)