



Person Specification: Unit Practitioner

Experience	<p>The Unit Practitioner must have experience of working in the Primary setting & be passionate about working with SEND and ASD (Autistic Spectrum Disorder)</p>
Key Responsibilities	<ul style="list-style-type: none"> • To be responsible for the day to day provision for the pupils in the Unit • To ensure the children's needs are consistently being met • To ensure pupils in the Unit are supported in all aspects of school life • To ensure all procedures and systems are followed consistently in the Unit
Responsibilities in the Unit	<ul style="list-style-type: none"> • Ensure the needs of the children are consistently met. • Lead groups of children in the Unit as directed by the SENCo/teacher. • Maintain the running of the Unit on a day to day basis making minor decisions throughout the day to ensure a calm positive learning environment. • Ensure tasks are achievable and appropriate, adapting where necessary to allow the child to be successful. • Engaging initiative to ensure all tasks and resources are prepared in advance to allow lessons to run smoothly. • Attend planning meetings, supporting the SENCo/teacher to allow for appropriate targeted work to be planned. • Use and model appropriate language for the children in the Unit. • Provide detailed and regular feedback to the SENCo/teacher on pupils' achievement, progress, problems and health/medical needs. • Attend meetings with SENCo and/or SLT. • Ensure feedback (either verbal or written) is recorded in books.



	<ul style="list-style-type: none"> • Liaise with mainstream teachers and subject leaders across the school. • Update classroom displays to reflect current learning and ensure the classroom is kept orderly
Skills	<p>The Unit Practitioner will be able to:</p> <ul style="list-style-type: none"> • promote the school's aims positively, and use effective strategies to monitor motivation and morale; • develop good personal relationships within a team; • establish and develop close relationships with parents, governors and the community; • communicate effectively (both orally and in writing) to a variety of audiences; • create a happy, challenging and effective learning environment.
Personal characteristics	<p>Approachable Committed Enthusiastic Able to motivate self and others Calm under pressure Well-organised Flexible Good sense of humour Team player</p>