De Bohun Primary School Curriculum Map 2017/2018 **Year 3**



| | Autumn | Spring | Summer |
|-----------------------|---------------------------|------------------|------------------------|
| Educational Visits | Zoo4u | Museum of London | Verulamium - St Albans |
| Geography | UK Study | | International Study |
| History | Stone Age to the Iron Age | | Romans |
| Languages | Days/Months | Numbers 1 - 30 | Parts of the body |

| Science | Animals and Humans | Forces and Magnets Plants | Light Rocks |
|---------|--------------------|---------------------------|-------------|
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| Art and Design Technology | Landscapes | | | | Mosaics | |
|---------------------------|--|--------------------------|--|-------------------------------------|--|---|
| Physical Education | Outdoor and Adventurous Activities | Invasion Games 'Passing' | Gymnastics 'Stretching and curling' | Net/Wall Games 'Directing the ball' | Tennis 'Sending and receiving' | Athletics 'Running, throwing and jumping' |
| Religious Education | Hinduism | | Living as a Muslim | | The Torah and stories of the Jewish people | |
| Computing | Online Safety. Communicating safely on the internet. Making and sharing a screencast presentation. | | Online Sat Videoing and edit performance. Scratch projects | ring a | Online safety. Collecting and analysing data. The binary system. Scratch projects/Makey Makey | |
| Music | Understanding the main elements of music through singing, playing, composing and listening to music including 'The Nutcracker Suite' by Tchaikovsky. | | Whole class project to learn descant recorder. Continuing to work on developing appreciation of pulse, rhythm, pitch and dynamics. | | Continue whole class recorder project. Extending skills in performing and composing. Deepe understanding of the musical elements. Improve listening skills | |

| Personal, Social and Health Education | Recognising feelings in others & understanding body language Responding to different viewpoints Resolving conflict Being assertive | Resisting pressure from others Taking responsibility for behaviour Learning styles Planning to reach a goal | Differences: male and female Personal Space & Touch Family Differences Gender roles at home and school Feeding the family | Why People Smoke Physical effects of smoking No Smoking Being physically active | Staying safe Our community in the media Organisations which help our community Rubbish and recycling | Ways to pay Lending and borrowing Earning money Jobs Other people's lives around the world |
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