De Bohun Primary School Curriculum Map

Year 2

	Autumn	Spring	Summer
Educational Visits	Local Area Visit	The Florence Nightingale Museum Capel Manor Gardens	
Geography	School Area Study		Compare and contrast small area of UK to a non-European Country
History		Florence Nightingale and Mary Seacole	Children
Languages	Family/Weather	Household items/Clothing	Numbers 1 – 20 Pets/Animals

Science	**Animals and Humans** **Living things and their habitats**		**Plants** **Life cycles and pollination**		**Use of every day materials**	
Art and Design Technology	**Design, make and evaluate** A model of the school		**Still life – William Morris** (Link to Victorian History topic)		**Sewing**	
Physical Education	**Games** 'Dribbling'	**'Games'** 'Throwing and catching'	**Gymnastics** 'Parts high and low'	**Gymnastics** 'Jumping and landing'	**Dance** 'Learning and performing styles of cultural dance'	**Games** 'Running, jumping and hopping'
Religious Education	**Hanukkah**		**Growing up in a Christian family**		**Ramadan**	
Computing	**Online Safety. Technology in our lives. Emails. Creating an E-card.**		**Online Safety. Taking better photos. Algorithm design. Problem solving activities. Researching and presenting a topic.**		**Online Safety. Collecting and recording data. Scratch Junior animation. Basics of Scratch 3.**	

Music	Developing appreciation of contrast in music to include loud/quiet, high/low and fast/slow. Work around the piece 'The Carnival of the Animals' by Saint-Saens. Focus on well pitched singing.		Exploring the different note values in music – short, medium and long. Work on rhythmic skills. Music to listen to: 'The Sorcerer's Apprentice' by Dukas.		Extending listening, composing, rhythmic and concentration skills. Introduce tuned percussion. Work linked to 'A Children's Overture' by Quilter and a selection of programme music.	
Personal, Social and Health Education	Self-awareness Managing feelings Resolving arguments and working with others Habits and obstacles to change	Being cared for Loss of things you care about and bereavement Effects of bullying Choices and consequences	Differences: boys & girls Differences: males & females Naming Body Parts Body image Exercise and fitness	Risk Hazardous substances Safety Rules Emergency services – when and how they can help us	Community People who help us Gender and work Urban and rural environments World environments	Keeping track of money Spend or save? Where money comes from Rights and responsibilities