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| **Curriculum Overview** | **Maths** | **English** | **Science** | **RE** | **Geography** | **History** |
| **Autumn 1** | Place Value  Addition and subtraction | Books – Nobody Owns the Sky and The Watertower  1. Biography based  on Bessie Coleman  2. Narrative poem  3. Setting description  4. Cross-curricular  writing: non-chronological  report on  Baghdad (linked  to history) | Properties and changes of materials | Islam  Stories of the prophets | Why is California so thirsty?  Water as a resource and depth focus on California | Islamic Civilisations – Baghdad – the round city |
| **Autumn 2** | Multiplication and Division (Part 1)  Fractions (Part 1) | Book - Anglo-Saxon Boy  1. Adapted  Character description  2. Setting  description of their own Anglo-Saxon village  3. Diary writing  4. News  Commentary about the Battle of Hastings | Animals including Humans | Islam  Living as a Muslim in contrasting conditions | Oceans | Anglo-Saxon Britain |
| **Spring 1** | Multiplication and Division (Part 2)  Fractions (Part 2) | Book – Macbeth  1. Informal letter: Macbeth  revealing his inner most  thoughts to his wife  2. Play script  3. Instructions: how  to make a witches’ potion  4. Balanced  argument - Macbeth: tragic hero or dastardly  villain | Forces | Christian traditions and practices  Christianity around the world | Migration | Vikings in Britain  Lady of the Mercians |
| **Spring 2** | Decimals and Percentages  Perimeter and Area  Statistics | Books - Odd and the Frost and Giants and Norse Myths: Tales of  Odin, Thor and Loki  1. Character description  2. Adapted myths  and legends  narrative  3. Cross-curricular writing: tourist guidebook for  Brazil (linked to  geography) | Living things and their Habitats | Buddhism  Geographical and historical setting inclu story of Siddartha Gotama | North and South America  Human and physical characteristics of North and South America, including population distribution and climate | Norse Culture |
| **Summer 1** | Shape  Position and Direction | Books - The Great Kaypok Tree and the Time Trails:  1. Rainforest Renga poems  based on rainforests  2. Explanation text:  How to save the  rainforest  3. Persuasive letter  fighting against  deforestation | Earth and Space | Buddhism  Stories of the spread of Buddhism | The Amazon | Vikings in Britain  Changing Rulers, Changing Worlds |
| **Summer 2** | Decimals  Converting Units  Measurement - Volume | Books - Room 13  Expedition diaries: Amazon Basin1. Journal entry  2. Senryus poems  on the Amazon Basin  3. Encyclopaedia entry based on  Machu Picchu | The Scientific method | Sikhism | Interconnecting Amazon | Local History Study |

Year 5 Curriculum Overview

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| **Curriculum Overview** | **Art & Design** | **PSHE** | **PE** | **Computing** | **Music** | **French** |
| **Autumn 1** | Art - Californian Impressionism Benjamin Brown Painting | Topics:  Living in the wider world  Structure  Law and order  Rights | **Indoor:** Swimming  **Outdoor:** Netball | Online Safety  Programming- Selection in physical computing  ( Crumble kits) | Continue to develop understanding of musical elements and aural skills through singing and playing. Begin Tudor music project. | YO (All About Me)  Language Skills  Books/songs |
| **Autumn 2** | DT – Islamic rugs- | Topics:  Health and wellbeing Death and grief Managing conflict | **Indoor:** Swimming  **Outdoor:** Football | Online Safety  Video Editing | Continue to develop understanding of musical elements and aural skills through singing and playing. Begin Tudor music project. | Food  Language Skills  Books/songs |
| **Spring 1** | DT- South American Food | Topics:  Health and Wellbeing Food choices Drugs and alcohol Substance abuse | **Indoor:**  Gymnastics-  Flight  **Outdoor:** Hockey | Online Safety  Vector drawings ( Islamic Shapes) | Composition involving the pentatonic scale, developing notation reading skills. Continue Tudor music project. ICT in music applications. | Hobbies and Home  Language Skills  Books/songs |
| **Spring 2** | Art – Norse Patterns Printing | Topics:  Relationships Confidentiality Listening Responding | **Indoor:** Dance -Formations in  historical dance.  **Outdoor:** Tennis | Online Safety  Computer systems and searching | Composition involving the pentatonic scale, developing notation reading skills. Continue Tudor music project. ICT in music applications. | Animals  Language Skills  Books/songs |
| **Summer 1** | Art - Henri Rousseau Drawing and Painting | Topics:  Health and Wellbeing Food choices Cooking | **Indoor:** Gymnastics - Bridges  **Outdoor:** Athletics | Online Safety  Flat file databases | Continuing to work on appreciating elements of music, listening to a wide variety of music including some with links to social history e.g. Peterlooville Overture – Malcolm Arnold. | Town  Language Skills  Books/songs |
| **Summer 2** | DT- Incan pottery figures Sculpture | Topics:  Relationships Goals Community spirit | **Indoor:** Dance-Communicating ideas and issues through dance  **Outdoor:** Rounders | Online Safety  Selection in quizzes  Workshop- Forces | Continuing to work on appreciating elements of music, listening to a wide variety of music including some with links to social history e.g. Peterlooville Overture – Malcolm Arnold. | The World Around Me  Language Skills  Books/songs |