|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Curriculum Overview**  | **Maths** | **English** | **Science** | **RE** | **Geography** | **History** |
| **Autumn 1** | Place ValueAddition and subtraction  | Books – Nobody Owns the Sky and The Watertower1. Biography basedon Bessie Coleman2. Narrative poem3. Setting description4. Cross-curricularwriting: non-chronologicalreport onBaghdad (linkedto history) | Properties and changes of materials | Islam Stories of the prophets | Why is California so thirsty?Water as a resource and depth focus on California | Islamic Civilisations – Baghdad – the round city |
| **Autumn 2** | Multiplication and Division (Part 1)Fractions (Part 1) | Book - Anglo-Saxon Boy 1. AdaptedCharacter description2. Settingdescription of their own Anglo-Saxon village3. Diary writing4. NewsCommentary about the Battle of Hastings | Animals including Humans | Islam Living as a Muslim in contrasting conditions | Oceans  | Anglo-Saxon Britain |
| **Spring 1** | Multiplication and Division (Part 2)Fractions (Part 2) | Book – Macbeth1. Informal letter: Macbethrevealing his inner mostthoughts to his wife2. Play script3. Instructions: howto make a witches’ potion4. Balancedargument - Macbeth: tragic hero or dastardlyvillain | Forces | Christian traditions and practicesChristianity around the world | Migration  | Vikings in Britain Lady of the Mercians |
| **Spring 2** | Decimals and PercentagesPerimeter and AreaStatistics | Books - Odd and the Frost and Giants and Norse Myths: Tales ofOdin, Thor and Loki1. Character description 2. Adapted mythsand legendsnarrative3. Cross-curricular writing: tourist guidebook forBrazil (linked togeography) | Living things and their Habitats  | Buddhism Geographical and historical setting inclu story of Siddartha Gotama | North and South America Human and physical characteristics of North and South America, including population distribution and climate | Norse Culture  |
| **Summer 1** | ShapePosition and Direction | Books - The Great Kaypok Tree and the Time Trails:1. Rainforest Renga poemsbased on rainforests2. Explanation text:How to save therainforest3. Persuasive letterfighting againstdeforestation | Earth and Space | Buddhism Stories of the spread of Buddhism  | The Amazon  | Vikings in Britain Changing Rulers, Changing Worlds  |
| **Summer 2** | DecimalsConverting UnitsMeasurement - Volume | Books - Room 13Expedition diaries: Amazon Basin1. Journal entry2. Senryus poemson the Amazon Basin3. Encyclopaedia entry based onMachu Picchu | The Scientific method | Sikhism  | Interconnecting Amazon | Local History Study  |

Year 5 Curriculum Overview

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Curriculum Overview**  | **Art & Design** | **PSHE** | **PE** | **Computing** | **Music** | **French** |
| **Autumn 1** | Art - Californian Impressionism Benjamin Brown Painting | Topics: Living in the wider world Structure Law and order Rights | **Indoor:** Swimming **Outdoor:** Netball  | Online SafetyProgramming- Selection in physical computing ( Crumble kits) | Continue to develop understanding of musical elements and aural skills through singing and playing. Begin Tudor music project. | YO (All About Me)Language SkillsBooks/songs |
| **Autumn 2** | DT – Islamic rugs- | Topics:Health and wellbeing Death and grief Managing conflict | **Indoor:** Swimming**Outdoor:** Football | Online SafetyVideo Editing  | Continue to develop understanding of musical elements and aural skills through singing and playing. Begin Tudor music project. | FoodLanguage SkillsBooks/songs |
| **Spring 1** | DT- South American Food | Topics:Health and Wellbeing Food choices Drugs and alcohol Substance abuse | **Indoor:**  Gymnastics-Flight**Outdoor:** Hockey  | Online Safety Vector drawings ( Islamic Shapes) | Composition involving the pentatonic scale, developing notation reading skills. Continue Tudor music project. ICT in music applications. | Hobbies and HomeLanguage SkillsBooks/songs |
| **Spring 2** | Art – Norse Patterns Printing | Topics: Relationships Confidentiality Listening Responding | **Indoor:** Dance -Formations inhistorical dance.**Outdoor:** Tennis  | Online Safety Computer systems and searching | Composition involving the pentatonic scale, developing notation reading skills. Continue Tudor music project. ICT in music applications. | AnimalsLanguage SkillsBooks/songs |
| **Summer 1** | Art - Henri Rousseau Drawing and Painting | Topics: Health and Wellbeing Food choices Cooking | **Indoor:** Gymnastics - Bridges**Outdoor:** Athletics  | Online SafetyFlat file databases | Continuing to work on appreciating elements of music, listening to a wide variety of music including some with links to social history e.g. Peterlooville Overture – Malcolm Arnold. | TownLanguage SkillsBooks/songs |
| **Summer 2** | DT- Incan pottery figures Sculpture | Topics: Relationships Goals Community spirit | **Indoor:** Dance-Communicating ideas and issues through dance**Outdoor:** Rounders  | Online SafetySelection in quizzesWorkshop- Forces | Continuing to work on appreciating elements of music, listening to a wide variety of music including some with links to social history e.g. Peterlooville Overture – Malcolm Arnold. | The World Around MeLanguage SkillsBooks/songs |