

Disability and Accessibility Plan



	Name	Date
Prepared by:	Dominic Smart	September 2018
Approved by:	Governing Body	October 2018
Version number	2	Date of next review: October 2021

Disability and Accessibility Plan

We are committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive steps with regard to disability and to developing a culture of inclusion, support and awareness within the school.

This plan should be read in conjunction with the following policies:

- SEND
- Health and Safety Policy
- Behaviour Management Policy
- School Improvement Plan

We believe that this accessibility plan is compliant with current legislation and requirements as outlined in the Equality Act 2010, Schedule 10 (which incorporates the SEN and Disability Act, 2001 and the Disability Discrimination Act, 1995)

We aim:

- *To ensure that disabled pupils are not treated less favourably for a reason related to their disability*
- *To make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage;*
- *To plan to increase access to the curriculum for disabled pupils; including teaching and learning, access to after school clubs run by school staff school visits, and whole school life.*

This plan sets out the proposals of the Governing Body of the school to increase access to education for disabled pupils in the three areas required by the planning duties in the Disability Discrimination Act:

- *Increase the extent to which disabled pupils can participate in the curriculum;*
- *Improve the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services.*

It is a requirement that the school's accessibility plan is resourced, implemented, reviewed and revised every 3 years. Attached to this policy is the Accessibility Action Plan showing how the school will address the priorities identified in the Access Audit Checklist (appendix) conducted every three year.

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Purpose and direction:

The purpose and direction of the school's plan is to reduce and eliminate barriers to access the curriculum and to achieving full participation in the school community for all pupils and adults users with a disability.

Audit of existing achievements and provision:

Curriculum:

- Data obtained on future pupils to facilitate advanced planning – includes pupils entering the Foundation stage.
- Established procedures for the identification and support of pupils with Special Educational Needs.
- Detailed pupil information on SEN pupils given to relevant staff.
- **Regular** pupil progress meetings with all staff, Assistant Head teacher and Deputy Head teacher.
- Pupils and parents involved in target setting and reviews of LSPs or Individual Provision Maps
- Liaison with external agencies (EP, CAMHS, BSS, Speech and Language Service, EWO, Physiotherapist, OT, Russet House, Hearing Impaired Service and Visually Impaired Service).
- Specialist resources to support specific needs (software specific to needs e.g. Clicker, writing slopes, move n sit cushions, pencil grips, coloured paper, coloured overlays, reading rulers etc.).
- Specialist arrangements for KS2 SATS (extra time applied for, use of amanuensis, large print papers).
- Differentiated curriculum to enable all pupils to feel secure and make progress.
- Learning support assistants and teaching assistants deployed to cover specific literacy, numeracy, speech and language and OT intervention programmes.
- Risk assessments are carried out for all school trips.
- Individual risk assessments are put in place for pupils with a high level of need.

The school will take account of the needs of pupils, staff and visitors with physical disabilities and sensory impairments when planning and undertaking future improvements and refurbishments of the site and premises.

Information

- Provision of information to pupils with a disability – this is currently provided by review meetings, parents evenings and meetings with external agencies as required. Information from external agencies will be discussed and they are encouraged to attend meetings with parents. The school has an open door policy and parents may contact the school at any time if they feel they need advice or additional information.
- Prospective parents of statemented pupils and pupils identified as having a special educational need are invited to a transition meeting to discuss their child's particular needs prior to the pupil starting at school. These pupils may be visited in the pre-school setting and/or the home by school staff.
- It is our aim to ensure that the transition of pupils with a disability to different schools including secondary schools is respected and planned for.

IRB (Inclusion Resource Base)

Children accessing the Inclusion Resource Base, are encouraged and scaffold to access the wider school community as much as possible. Individual plans are made to facilitate, where possible a child's integration.

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3 Year Accessibility Action Plan (2018 – 2021)

Note: Due to the School's Grade 2 listing status, physical alternations to the school are limited.

Objective (Taken from Access Audit Checklist September 2018)	Actions	Completion date
Section A		
A09	Audit current lighting provision Invest in new lighting where appropriate.	September 2019
A10	Not required currently	
Section B		
B06	When required, purchase portable ramp	When required
B10	Secure quotation and carry out lighting work	September 2019
B12	Paint as required	September 2019
Section C		
C09	Investigate costing of closer systems for door	September 2019
C14, C15, C18, C19, C20	Investigate companies and costing to be ready to invest should the need arise	September 2019
Section D		
D06, D08, D09, D10, D12, D15, D16, D17, D19, D20	Investigate companies and costing to be ready to invest should the need arise	September 2019
Section E		
E01	Investigate, quote and achieve	September 2020
E02	Paint as required	September 2019
E08	When required, purchase portable ramp	When required
Section F		
F07	Listing prevents any changes to door handles	
Section G		
G05	Reposition door	September 2019
G08	Purchase portable ramp	September 2019
G09	Clearly sign accessible access	September 2019
Section H		
H01	Investigate companies and costing to be ready to invest should the need arise	September 2019
H08	Investigate companies and costing to be ready to invest should the need arise	September 2019

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Section I		
Please see previous sections	Investigate companies and costing to be ready to invest should the need arise	
Section J		
General	Training for Fire Marshalls Special training for additional staff	September 2019

