

French Curriculum Map



Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
2	Moi (All About Me) Introducing myself Numbers 1-15 Why do we learn languages? My body	Écoutez et Répétez (Listen & Repeat) Classroom instructions Action songs Useful classroom vocabulary Body parts Manners Clothes Simon says	Compte avec moi (Count with me) Numbers 1-20 Number sequences Counting objects My age Asking simple questions	L'arc en cel (The rainbow) Colours Expressing opinions and preferences Describing familiar objects using colours Ordering colours Preferences	Ma maison (My home) Family members Daily routine Days of the week Pets Preferences Mealtimes	Chante avec moi (Sing with me) Daily routine Family Body Parts Colours Numbers
	Language Skills Question form Intonation Vowel sounds Phonics Using the verb 'Avoir' Counting body parts	Language Skills Pronunciation Repetition Vowel sounds Phonics Responding to a verb in the imperative form Using single words in French	Language Skills Silent letters Following linguistic patterns Answering simple questions in French Listening and responding with an action and single word	Language Skills Adjective agreement Repetition	Language Skills Indefinite article Gender of nouns Repeating multiple word phrases from memory	Language Skills Responding to a song in the target language Repetition Responding to instructions Repeating multiple words from memory
	Books/songs Bonjour Hickory Dickory Dock	Books/songs Les couleurs	Books/songs Number song Quel age as-tu?	Books/songs Les couleurs	Books/songs rhyme song Je me réveille	Books/songs Tête, épaules, genoux pieds
3	Moi (All About Me) Why Learn Languages? Greetings and classroom instructions Numbers 1-10 Phonics Colours Family	Food Fruit & Vegetables Colours Meals Counting food items Christmas	Hobbies & Home Hobbies I like/ don't like Describing my house	Animals Pets I like/don't like Describing animals: colours, numbers, sizes Linking food with animals	My Town Basic directions Describing my town Shop vocabulary My School	The World Around Me Countries Holidays I like/don't like Body parts

	<p>Language Skills French sounds (vowels) Indefinite Article - Gender Introduction to some adjectives, nouns, and verbs Adjective placement Position of colour Adjective</p>	<p>Language Skills Indefinite Article - Gender Plural Nouns Adjectives Agreement Using a Bilingual dictionary Pronouns Here is/are</p>	<p>Language Skills Expressing opinions Building a simple sentence with a connective Comparatives</p>	<p>Language Skills Gender with nouns Phonics Animal sounds Reading aloud Singing along to familiar songs Possessive adjectives</p>	<p>Language Skills Using "il y a" "Où est?" Asking for something politely (please and thank you) Creating a simple sentence using "je vais"</p>	<p>Language Skills Using "aller" Read and show understanding of simple phrases Ask and answer simple questions Prepositions</p>
	<p>Books/songs Finger Rhyme: 'Papa Doigt</p>	<p>Books/songs 1, 2, 3 nous irons au bois La petite chenille qui fait des trous (The Hungry Caterpillar)</p>	<p>Books/songs Les Trois Petits Cochons (The 3 Little Pigs) J'aime Papa, J'aime Maman</p>	<p>Books/songs Le Vieux Macdonald (Old Macdonald)</p>	<p>Books/songs 'Quand je vais à l'école'</p>	<p>Books/songs 'la Mer'</p>
4	<p>YO (All About Me) 1-20 Introductions Classroom instructions Use numbers to describe clothes Describing myself Clothing Where do you live? Days of the week</p>	<p>Food Fruit and vegetables Meals Describing preferences Giving our opinion Snacks Describing foods Christmas</p>	<p>Hobbies & Home Hobbies I like/ don't like Rooms in a house Linking family and numbers to home</p>	<p>Animals Re-cap pets Zoo animals Describing physical appearance of animals I like/don't like I love/hate</p>	<p>Town Longships Invasion Exploring Emotions Timelines: travelling back in Time Exploring Props Freeze Framing Comic Strips Digging for Artefacts</p>	<p>The World Around Me Weather Countries Seasons Holidays</p>
	<p>Language Skills Comparatives Understanding the first person present version of "avoir" Naming nouns, adjectives and verbs Letter string sounds & silent letters Plural nouns "Avoir" Vs "Etre" Singular third person pronouns (he/she) Punctuation "C'est" (it is)</p>	<p>Language Skills Singular and plural nouns Expressing opinions Possessive adjectives Adjective agreement Writing familiar short phrases from memory I/You + verb Using a dictionary Silent letters</p>	<p>Language Skills Adjective position Sentence building This is/it is Follow and understand a familiar text identifying key words</p>	<p>Language Skills Possessive adjectives Adjective position This is/it is What is it? To join in the words of a familiar story</p>	<p>Language Skills Comparisons Formation of a question Sentence building (this is) Negatives What is it? It is...</p>	<p>Language Skills Using "aller" Prepositions I like/don't like Listening comprehension</p>

	Books/songs Apprendre les couleurs en s'amusant	Books/songs La petite chenille qui fait des trous (The Hungry Caterpillar) 'J'ai faim, Moi aussi'	Books/songs Les Trois Petits Cochons (3 Little Pigs) La vocabulaire du maison	Books/songs Le Vieux Macdonald (Old Macdonald) La famille tortue	Books/songs 'Quand je vais à l'école'	Books/songs Apprendre les saisons - mondes des petits Les pays du monde - Monde des titounis
5	YO (All About Me) Describing myself and others Daily routine Feelings Birthdays	Food Fruit and vegetables Snacks Meats & fish Meal times & daily routine Describing foods Recipes Christmas	Hobbies and Home Chores Daily routine Describing my house Who, what, when, where, how?	Animals Re-cap pets and zoo animals In the jungle I like/don't like + because I love/hate + because What is it like? It is... Descriptions	Town Descriptions Linking numbers/colours to shops in a town My school	The World Around Me Spanish speaking countries Holidays Travel Transport People
	Language Skills Ask and answer familiar questions with a scaffold of responses Using a reflexive verb in a basic sentence Using a simple sentence with a connective Position of descriptive adjective	Language Skills What is it? It is... I would like... Imperative verbs Using conditional tense in a sentence Dictionary Negatives Question form using rising intonation Position of a colour adjective	Language Skills Repeating phrases from a simple text Reading comprehension Prepositions Personal pronouns Negatives String sounds	Language Skills Indefinite article Plural nouns Decoding a simple familiar text Reconstructing broken sentences Gap fill challenges	Language Skills Question construction Using a bilingual dictionary Building a complex sentence "aller" in 1st and 2nd person	Language Skills Using "aller" Prepositions I like/don't like Listening comprehension
	Books/songs Ma routine	Books/songs Je me lave les mains - Monde des titounis Pomme Pêche Poire Abricot	Books/songs Dans ma chambre il y a un lit - Alains le Lait	Books/songs "Le Livre de la Jungle" (The Jungle Book)	Books/songs Dans ma ville - Nomi Nomi	Books/songs Les pays du monde - Monde des titounis Les roues de l'autobus
6	YO (All About Me) Time Daily routine using days and times About me speech and written work	Food Snacks Recipes Ordinal words In a café role play Daily routine & meal times Christmas	Hobbies and Home Hobbies Describing my home Daily routine Time, hobbies, chores	Animals Re-cap pets and zoo animals and animals in the jungle Intro to Under The Sea animals Descriptions	Town Link daily routine to places in a town My school Board game linked to places in a town	The World Around Me Holidays Travel British Council Spanish challenge

	<p>Language Skills Possessive adjectives Answering questions Writing a simple sentence with a connective Use a writing frame to describe themselves Understanding the verb "être" for time</p>	<p>Language Skills Using a dictionary Ordinal words Silent letters Imperative form Linking numerical amounts into food Adjective agreement Definite article Question form "tu" Vs "vous"</p>	<p>Language Skills Adverbs Nouns + adjective + verb + adverb Connectives Comparatives Using 1st person present tense in a sentence Stem changing verbs</p>	<p>Language Skills Writing a simple description Using a language scaffold Using a bilingual dictionary to find meaning of nouns in plural and conjugated verbs Adjective position</p>	<p>Language Skills Er/re/ir verbs (1st and 2nd person) Indefinite article Question form "tu" Vs "vous"</p>	<p>Language Skills Je voudrais aller a parce que Building complex sentences Creating a presentation to combine reading, writing, listening and speaking skills</p>
	<p>Books/songs 'Ma routine'</p>	<p>Books/songs Je me lave les mains - Monde des titounis</p>	<p>Books/songs Dans ma chambre il y a un lit - Alains le Lait</p>	<p>Books/songs l'océan (Under the sea)</p>	<p>Books/songs Dans ma ville - Nomi Nomi</p>	<p>Books/songs C'est les vacances - Ilona Miterecey Les pays du monde - Monde des titounis</p>