

Working scientifically progression

KS1	To ask scientific questions	To plan an enquiry	To observe closely	To take measurements	To gather/record results	To present results	To interpret results	To draw conclusions	To make a prediction	To evaluate an enquiry
Classification	Be able to ask a yes/no questions to aid sorting	Identify the headings for the two groups (it is ....., it is not.....)	Be able to compare objects based on obvious, observable features e.g. size, shape, colour, texture etc.			Sort objects and living things into two group using a basic Venn diagram or simple table	Talk about the number of objects in each group i.e. which has more or less	Children in KS1 are not expected to draw conclusions. They are expected to make observations which will help them to answer questions. They do not have the subject knowledge to give reasons for what they observe so they cannot draw scientific conclusions.	Children in KS1 are not expected to make scientific predictions as they do not have the subject knowledge to do this. That does not mean that you should not ask children what they think may happen, but this will be based on experience or may simply be a guess.	Children in KS1 are not expected to evaluate however children should be encouraged to consider their method and adapt this where necessary.
Research	Ask one or two simple questions linked to a topic					Present what they have learnt verbally or using pictures	Be able to answer their questions using simple sentences			
Comparative/fair test	Identify the question to investigate from a scenario or choose a question from a range provided	Choose equipment to use, decide what to do and what to observe or measure in order to answer the question	Make observations linked to answering the question	When appropriate, measure using standard units where all the numbers are marked on the scale	Record data in simple prepared tables, pictorially or by taking photographs	Present what they learnt verbally, using pictures or block diagrams	Answer their question in simple sentences using their observations or measurements			
Observation over time	Ask a question about what might happen in the future based on an observation									
Pattern seeking	Ask a question that is looking for a pattern based on observations								Record data in simple, prepared tables and tally charts	Present what they learnt verbally