

## Purpose

The Government provides additional funding to schools based on the number of children who are entitled to Free School Meals (FSM). This money is used to address the current underlying inequalities between children eligible for (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. Children at De Bohun who receive this funding have a number of barriers to educational achievement, which we address using this funding (please see the table below).

Schools also receive funding for children who have been looked after continuously for more than six months and children of service personnel.

In most cases the Pupil Premium is paid direct to schools, for every child who receives free school meals, which is 32% at De Bohun School. The school decides how to use the funding as they are best placed to assess what additional provision their pupils need.

Local authorities are responsible for looked after children and make payments to schools where an eligible looked after child is on roll.

## Current financial year 2016/2017

De Bohun received **£196,680 in Pupil Premium funding**. The table below details how we intend to spend this money for the 2016/2017 financial year:

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Funding	Amount	Location in School
Family Support and Liaison	£7,250	Whole School supporting pupils and families
Attendance Intervention	£2,000	Whole School supporting pupils
SEND Intervention	£25,000	Teacher support targeting whole school
Music Tuition	£3,000	Whole School supporting families
Breakfast Club	£4,500	Providing healthy breakfast
Subsidise After School Clubs	£10,000	Whole school supporting pupils
Homework Club	£2,000	KS1 and KS2 pupil support
Numeracy and Literacy Interventions	£78,000	Small group work narrowing the gaps across school
EAL Interventions	£14,000	New to English children across whole school
Subsidised Trips	£2,000	Whole school supporting vulnerable pupils
ICT Resources	£2,000	Resources provided to support learning

<b>Funding</b>	<b>Amount</b>	<b>Location in School</b>
Be the Best programme/ Enterprise project	£3,500	Whole school involvement
Narrowing the Gap Intervention Support	£15,000	KS1 and KS2 pupil support
Early Years Teacher supporting Communication, Language, Literacy and Numeracy	£14,772	Early Years
Early Years Practitioner supporting Communication, Language, Literacy and Numeracy	£8,328	Early Years
Daily supported reading programme	£3,000	KS1 pupil support
Theme weeks	£2,330	
<b>Total</b>	<b>£196,680</b>	

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Children eligible for Pupil Premium funding have access to interventions, targeted support in class or a free breakfast club and subsidised after school club. Provision for Pupil Premium children is as follows:

## Interventions

- Focused English and maths interventions to narrow gaps led by highly trained teaching assistants. (Y1-6)
- Phonics booster intervention– (Reception and Y1/2)
- Tiger Team – gross motor skill development for concentration and improvement of fine motor skills (Y1/2)
- Moving and Handling intervention to boost motor skills (Nursery and Reception)
- Speech, Language and Communication intervention for new to English pupils- (Nursery)
- Introduction to phonics intervention for new to English pupils- (KS1/2)
- Accelerated Readers- a computer based tool for monitoring independent reading whilst promoting reading for pleasure- (KS1/2)
- Additional teaching staff
- Adult supported guided reading DSR (daily supported reading) (Y1 to 4)
- Additional support from the deputy head and senior assistant head in guided reading, writing and maths. (Y6)
- A teacher supporting narrowing the gap in English and Maths (Y5)
- A music specialist providing lessons across the school. (Pre-school –Y6)
- Training

Staff have completed a wide range of training such as:

- Delivering maths and English interventions effectively
- Speaking and listening
- Mastery of skills
- Numicon
- Early years baseline training

## **Last financial year 2015/2016**

In the last financial year, De Bohun received £198,240. The data below shows the positive impact those funds had on our children's learning.

For a review of how we used Pupil Premium funding for 2015/2016 and its impact on learning, please click [here](#).

### **Raise on Line Verified Data 2016**

**Key- Expected attainment means pupils have attained age-related expectations.**

### **Key stage 2 results for disadvantaged pupils:**

- Reading 38% of disadvantaged pupils reached expected attainment compared to 33% of other pupils.
- Writing 79% of disadvantaged pupils reached expected attainment which was in line with pupils nationally.
- Maths 46% of disadvantaged pupils reached expected attainment compared to 44% of other pupils.

### **Key Stage 1 results for disadvantaged pupils:**

- 78% of disadvantaged pupils reached expected attainment which was in line with pupils nationally.
- 67% of disadvantaged pupils reached expected attainment which was in line with pupils nationally.
- 61% of disadvantaged pupils reached expected attainment.
- 100% of disadvantaged pupils passed the phonic screening test in Year 1.
- 88% of disadvantaged pupils passed the phonic screening test in Year 2.

Click [HERE](#) to see the Pupil Premium 2016-2017 Presentation.

A review of how we spend and allocate Pupil Premium funding is undertaken termly at Pupil Progress Meetings (September, January, and April). Outcome for the current financial year's spending will be made available in December, coinciding with the next set of validated external data.