



## De Bohun Primary School

### Person Specification – Class Teacher

Specification	Essential	Desirable
<b>QUALIFICATIONS</b>		
Educated to degree level	x	
Qualified teacher status	x	
<b>EXPERIENCE</b>		
Proven experience as a classroom teacher in a mainstream primary school	x	
Proven experience of Read, Write, Inc. or its equivalent in a primary school		x
<b>PROFESSIONAL KNOWLEDGE AND UNDERSTANDING</b>		
Must have an excellent knowledge and understanding of how to use and adapt a range of teaching, learning and behaviour management strategies, including how to adapt learning to provide opportunities for all learners to achieve.	x	
Have a sound knowledge and understanding of the National Curriculum	x	
Have a knowledge and understanding of pedagogical strategies to support teaching and learning	x	
Understanding of and commitment to school policies, including: <ul style="list-style-type: none"> <li>• School Behaviour Policy</li> <li>• Awareness of Health and Safety implementation in the work place</li> <li>• Implementation of the school Equal Opportunities Policy</li> <li>• Ensuring safeguarding procedures are followed to promote the welfare of all children</li> </ul>	x	
Must understand the contribution of EMA work in a primary school and what constitutes good practice and support for bilingual learners		x
Knowledge of effective strategies to include, and meet the needs of, all pupils in particular underachieving groups of pupils, pupils with EAL and SEN	x	
<b>PROFESSIONAL SKILLS AND ABILITIES</b>		
Be able to promote high standards of English, articulacy and the correct use of standard English, orally and in writing	x	
Excellent ICT knowledge and skills relating to class teaching and be able to demonstrate the effective use of ICT to enhance teaching and learning		x
Excellent knowledge and understanding of Safeguarding in a primary school setting	x	
Must be able to plan lessons for all the pupils in a class, setting clear learning objectives, success criteria and differentiated tasks	x	
Must be able to use assessment of pupils' learning to inform future planning and adaptation of Teaching & Learning	X	
Ability to plan and work collaboratively with colleagues	x	



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PERSONAL QUALITIES		
Must be willing and enjoy engaging parents in order to encourage their close involvement in the education of their children	x	
Must be able to promote collaboration and work effectively as a team member	x	
Must be able to manage own work load effectively	x	
Good interpersonal skills, with the ability to enthuse and motivate others and develop effective partnerships		x
Willingness to share expertise, skills and knowledge and ability to encourage others to follow suit		x
To practice equal opportunities in all aspects of the role and around the work place in line with policy	x	
To maintain a personal commitment to professional development linked to the competencies necessary to deliver the requirements of this post		x
Must be able to keep records of all pupil progress in line with school policy	X	