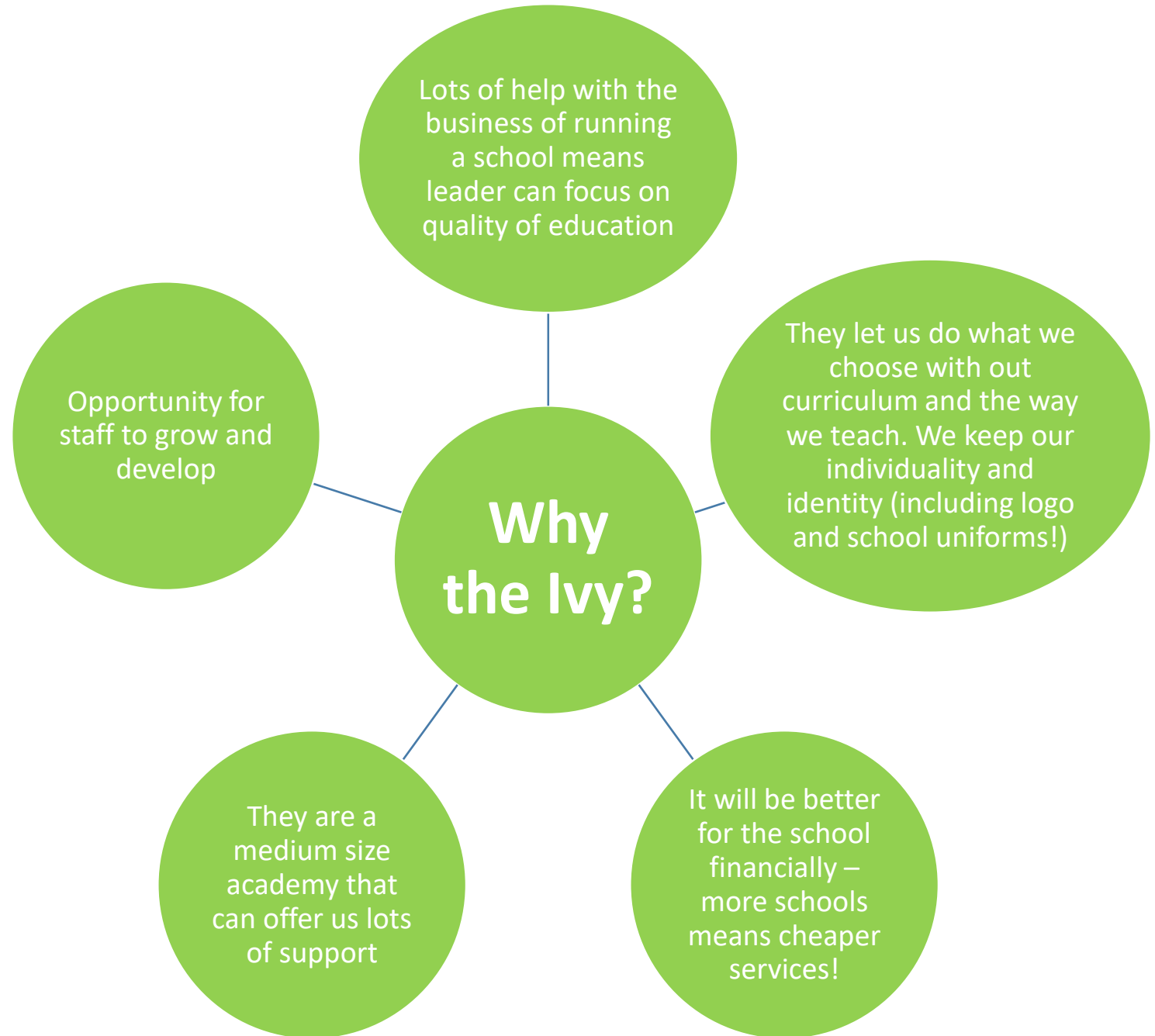


How and why the De Bohun governing body investigated joining a multi-academy trust (MAT)



Why has the De Bohun governing body picked Ivy MAT?

Quick information at a glance:



Why has the Governing body picked Ivy MAT?

More detail:

Ivy MAT offers:

- Meaningful **collaboration** opportunities between a group of like-minded schools.
- Guarantee of **autonomy** for teaching and learning for all good and outstanding schools.
- Being part of an **open culture**, constantly reflecting on practices and procedures in light of new legislation and local issues.
- Being part of a **robust governance** framework, with constant access to experienced and proactive staff.
- A clear and focused **role for local governing bodies** with regard to safeguarding and school improvement.
- **Limited time spent away from teaching and learning**, managing operational functions (e.g. finance, HR, governance, health and safety, premises, IT). The services provided centrally ensure that each school in the Trust is able to benefit from high levels of expertise at a reduced rate compared to being a stand-alone school.
- Readily available **expertise in all areas of school improvement**, including from a lead Ofsted inspector and an NLE.
- A focus on offering **outstanding CPD opportunities**, including Trust-wide Good Practice groups led by senior and middle leaders, to recruit and retain the best staff.
- Access to **additional sources of funding**, including capital funding.

SOME OTHER THINGS THE GOVERNING BODY CONSIDERED...

www.ivylearningtrust.org

We love their vision and values – they are the same as ours:

‘Ivy is a charity and our purpose is to provide education for the public benefit.

We have four guiding principles:

- *We are one family of schools*
- *Good education is a birth-right*
- *We want to make it easy to make a difference*
- *We believe local leaders know their schools best’*

Extra opportunities that we think joining Ivy can offer De Bohun pupils:

‘Our children love their schools but also enjoy feeling part of the bigger family of Ivy schools. Through joint projects including talent shows, singing celebrations, sports competitions, film projects and spelling bees, we have provided opportunities for children across our schools to have wider educational and cultural experiences.’

The practical support offered by Ivy will give more time for school leaders to teach and learn:

Joining the Trust has not only freed up my time to focus on teaching and learning, but it has also enabled myself and my staff to benefit from working with like-minded colleagues. I genuinely feel part of a close family of schools.’