

Pupil Premium Strategy Self-evaluation 2020-21

1. Summary information

School	De Bohun Primary School				
Academic Year	2020-21	Total PP budget	£143,959	Date of most recent PP Review	September 2020
Total number of pupils	420	Number of pupils eligible for PP	90/21%	Date for next internal review of this strategy	April 2021

1. Current Data 2018/2019

Key stage 2

Disadvantaged Pupils KS2	Progress						Attainment													
	Cohort		Adjusted score				Cohort		Achieving the expected standard %				Achieving a higher standard %				Average score			
			School		National				School		National		School		National%		School		National %	
Reading	18	28	-0.49	-2.73	0.31	0.32	21	30	57	53	80	78	10	10	33	31	100.8	101	106.1	105.5
Writing	18	28	1.53	2.14	0.24	0.27	21	30	71	77	83	83	14	33	33	24				
Maths	18	28	-2.05	-2.0	0.31	0.37	21	30	62	77	81	84	10	10	28	32	100.6	102.5	105.4	106.1
ARE Combined Data School 38% and National 70%																				
53%71%																				
GDS Combined Data School 3% and National 13%																				

Key Stage 1 **2018** **2019**

Disadvantaged Pupils KS1	Attainment									
	Cohort		Achieving the expected standard				Achieving a higher standard			
			School %		National		School %		National	
Reading	21	8	52%	63%	79%	78%	10%	13%	29%	28%
Writing	21	8	52%	63%	74%	73%	0%	13%	18%	17%
Maths	21	8	48%	75%	79%	79%	5%	13%	24%	24%

Phonics	2018	2019	Year 1	School	90%	National	84%
			Year 2	School	100%		

1. Barriers to future attainment (for pupils eligible for PP)		
Academic barriers		
A.	PP Pupils with English as a second language at 22% (2020)	
B.	PP Pupils with SEND is at 27% /14% EHCP	
Additional barriers		
C.	De Bohun is located in a leafy suburb with some areas of deprivation. Deprivation indicator is 0.24 with the national at 0.21 (Source 2017)	
D.	32% of pupils in year 6 2019-20 were assessed at Early Years	
2. Intended outcomes		Success criteria
A.	Improve the rate of attainment pupils eligible for PP. School Priority 1 <i>To ensure that pupils broaden their vocabulary through planned exposure to it throughout the curriculum.</i> <i>To refine our curriculum; ensuring effective progression through Pre-School, Nursery & Reception, in preparation for Year 1.</i>	Pupils eligible for PP make rapid progress from their very low starting points to meet the expected in reading, writing and maths. The attainment gap between pupils eligible for PP and their peers is reduced rapidly.
B.	Increase the rate of attendance for pupils eligible for PP. School Priority 3 <i>To further reduce the percentage of persistent absence.</i> <i>To ensure our pupils are prepared for life in modern Britain.</i>	To increase the attendance of pupils eligible for PP so it is in line with their peers. To reduce the % of persistently absent pupils eligible for PP so that it is in line with their peers.
C.	<i>To support pupils eligible for PP to access the wider enrichment curriculum</i> School Priority 4 <i>To ensure our pupils are prepared for life in modern Britain.</i>	To ensure pupils eligible for PP access music tuition through subsidised music lessons. To ensure pupils eligible for PP are able to attend educational visits by subsidising these

3. Planned expenditure (Based on £1,604 per pupil for targeted support)

i. Targeted support

Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review
Improve the outcomes for pupils eligible for PP in Reception	Increased % of children on track and above track at in year and end of year assessments.	<p>School Priority 1</p> <p><i>To ensure that pupils broaden their vocabulary through planned exposure to it throughout the curriculum.</i></p> <p><i>To refine our curriculum; ensuring effective progression through Pre-School, Nursery & Reception, in preparation for Year 1.</i></p>	<p>0.4 out of class AHT role, focussed on teaching and learning across Reception and in addition working with pupils in intervention groups targeting support where needed in English and maths,</p> <p>SLT to take the lead on tracking the attainment of pupils eligible for PP and to ensure appropriate provision is in place These discussions to occur during enhancing outcomes meetings fortnightly.</p> <p>Additional adults to be used effectively to support progress in Reception through quality intervention.</p> <p>Maths consultant to provide advice and support and to analyse gaps in learning.</p> <p>Early year's leader is a Borough moderator.</p> <p>Support form English/maths lead to improve QFT</p> <p>Phonics/Vocabulary/Writing opportunities and progress seen</p> <p>Whole school focus on developing pupils vocabulary through a sequential curriculum building on developing knowledge and understanding</p>	SLT AHT Early Years EYFS Leader English Leader Maths Leader Teachers Maths consultant Curriculum Leader	April 2021
			No of pupils	£1,552 x 9 = £13,968	

Improve the attainment in English and maths of pupils eligible for PP in Year 1	Increased % of children on track and above track at in year and end of year assessments	School Priority 1 <i>To ensure that pupils broaden their vocabulary through planned exposure to it throughout the curriculum.</i>	<p>SLT to take the lead on tracking the attainment of pupils eligible for PP and to ensure appropriate provision is in place These discussions to occur during enhancing outcomes meetings fortnightly.</p> <p>Highly experienced TAs working with pupils in intervention groups targeting support where needed in English and maths and phonics.</p> <p>Maths consultant to provide advice and support and to analyse gaps in learning</p> <p>Support form English/maths lead to improve QFT</p> <p>Phonics/Vocabulary/Writing opportunities and progress</p> <p>Whole school focus on developing pupils vocabulary through a sequential curriculum building on developing knowledge and understanding</p>	SLT AHT KS1 English Leader Maths Leader Teachers Maths consultant Curriculum Leader	April 2021
	.		No of pupils	£1,552 x 6 = £9,312	
Improve the attainment in English and maths of pupils eligible for PP in Year 2	Increased % of children on track and above track at in year and end of year assessments	School Priority 1 <i>To ensure that pupils broaden their vocabulary through planned exposure to it throughout the curriculum</i>	<p>Additional full time teachers to work with pupils in intervention groups targeting support where needed in English and maths</p> <p>Additional TAs to be used effectively to support progress in Year 2 through quality intervention.</p> <p>SLT to take the lead on tracking the attainment of pupils eligible for PP and to ensure appropriate provision is in place These discussions to occur during enhancing outcomes meetings fortnightly.</p> <p>Maths consultant to provide advice and support to Year 2 team and analyse gaps in learning Monitoring and support for improving teaching and learning outcomes from AHT.</p> <p>Support form English/maths lead to improve QFT</p> <p>Phonics/Vocabulary/Writing opportunities and progress</p> <p>Whole school focus on developing pupils vocabulary through a sequential curriculum building on developing knowledge and understanding.</p>	SLT AHT KS1 English Leader Maths Leader Teachers Maths consultant Curriculum Leader	April 2021

			No of pupils	£1,552 x 8 = £12,416	
Improve the attainment in English and maths of pupils eligible for PP in Year 3	Increased % of children on track and above track at in year and end of year assessments	School Priority 1 <i>To ensure that pupils broaden their vocabulary through planned exposure to it throughout the curriculum.</i>	<p>0.5 out of class AHT role, focussed on teaching and learning across year 2 and in addition working with pupils in intervention groups identified at enhancing outcomes meetings.</p> <p>SLT to take the lead on tracking the attainment of pupils eligible for PP and to ensure appropriate provision is in place These discussions to occur during enhancing outcomes meetings fortnightly.</p> <p>Maths consultant to provide advice and support and to analyse gaps in learning.</p> <p>Support form English/maths lead to improve QFT</p> <p>Whole school focus on developing pupils vocabulary through a sequential curriculum building on developing knowledge and understanding</p>	SLT AHT KS1-3 English Leader Maths Leader Teachers Maths consultant Curriculum Leader	April 2021
			No of pupils	£1,552 x 11 = £17,072	
Improve the attainment in English and maths of pupils eligible for PP in Year 4	Increased % of children on track and above track at in year and end of year assessments	School Priority 1 <i>To ensure that pupils broaden their vocabulary through planned exposure to it throughout the curriculum</i>	<p>0.5 out of class AHT role, focussed on teaching and learning across year 6 and in addition working with pupils in intervention groups identified at enhancing outcomes meetings</p> <p>SLT to take the lead on tracking the attainment of pupils eligible for PP and to ensure appropriate provision is in place These discussions to occur during enhancing outcomes meetings fortnightly.</p> <p>Maths consultant to provide advice and support and to analyse gaps in learning Monitoring and support for improving teaching and learning outcomes from AHT.</p> <p>Support form English/maths lead to improve QFT Whole school focus on developing pupils vocabulary through a sequential curriculum building on developing knowledge and understanding</p>	SLT AHT KS2 English Leader Maths Leader Teachers Maths consultant Curriculum Leader	April 2021
			No of pupils	£1,552 x 14 = £21,728	

Improve the attainment in English and maths of pupils eligible for PP in Year 5	Increased % of children on track and above track at in year and end of year assessments	School Priority 1 <i>To ensure that pupils broaden their vocabulary through planned exposure to it throughout the curriculum</i>	<p>Additional full time teacher to work with pupils in intervention groups targeting support where needed in English and maths.</p> <p>SLT to take the lead on tracking the attainment of pupils eligible for PP and to ensure appropriate provision is in place These discussions to occur during enhancing outcomes meetings fortnightly.</p> <p>Maths consultant to provide advice and support and to analyse gaps in learning</p> <p>Support form English/maths lead to improve QFT</p> <p>Whole school focus on developing pupils vocabulary through a sequential curriculum building on developing knowledge and understanding</p>	SLT AHT KS2 English Leader Maths Leader Teachers Maths consultant Curriculum Leader	April 2021
			No of pupils	£1,552 x 17 = £26,384	
Improve the attainment in English and maths of pupils eligible for PP in Year 6	Increased % of children on track and above track at in year and end of year assessments	School Priority 1 <i>To ensure that pupils broaden their vocabulary through planned exposure to it throughout the curriculum</i>	<p>Additional full time teachers to work with pupils in intervention groups targeting support where needed in English and maths.</p> <p>SLT to take the lead on tracking the attainment of pupils eligible for PP and to ensure appropriate provision is in place These discussions to occur during enhancing outcomes meetings fortnightly.</p> <p>Maths consultant to provide advice and support to Year 6 team and analyse gaps in learning</p> <p>Support form English/maths lead to improve QFT</p> <p>Whole school focus on developing pupils vocabulary through a sequential curriculum building on developing knowledge and understanding</p>	SLT AHT KS2 English Leader Maths Leader Teachers Maths consultant Curriculum Leader	April 2021
			No of pupils	£1,552 x 20 = £31,040	
Total budgeted allocation					£131,920

ii. Other approaches					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review
Increase the attendance for pupils eligible for PP.	Access to breakfast club and after school club which is subsidised for pupils eligible for PP. To ensure that pupils eligible for PP attend school regularly.	School Priority 3 <i>To further reduce the percentage of persistent absence.</i> <i>To ensure our pupils are prepared for life in modern Britain.</i>	Monitored by Attendance Lead. Key priority in the school improvement plan and regularly reported to SLT. Through the participation in breakfast and after school club, the key judgement will be in terms of how the children approach their work in a calm and resilient manner as well as improved attendance and punctuality. Communicate subsidy to parents.	SLT Attendance Officer EWO Finance Manager	April 2021
			Budget Allocation- £10,539 (Based on average 2019-2020 PP pupil attendance at) Breakfast Club £3,500 After School Club £3000 0.1 of Attendance Officer £4,039		
Access to music tuition and an enhanced music curriculum.	Pupils eligible for PP have access to an enhanced music curriculum. Pupils broaden their experiences and in turn broaden their vocabulary to use in learning.	School Priority 3 <i>To further reduce the percentage of persistent absence.</i> <i>To ensure our pupils are prepared for life in modern Britain.</i> .	Funding has been allocated to subsidise music tuition for pupils eligible for PP Communicate subsidy to parents.	Music Leader SLT Finance Manager	April 2021
			Allocation £1,500 (based on 2019-20 expenditure)		
Total budgeted allocation					£12,039
Overall budgeted cost					£ 143,959

Review of Previous Academic Year 2019-20			
Quality of teaching for all			
Action	Intended outcome	<p>Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).</p> <p>Data collected is predictive outcomes for end of academic year 2019-20</p>	Lessons learned (and whether you will continue with this approach)
Improve the outcomes for pupils eligible for PP in Reception	Increased % of children on track and above track at in year and end of year assessments.	70% of pupils in receipt of PP would have achieved good level of development.	<p>Focus on home-grown and prior attainment pupils in enhancing outcome meetings.</p> <p>3 Teacher model and support from teacher trainees</p> <p>Ensuring all pupils are consistently challenged.</p> <p>Whole school focus on developing pupils vocabulary through a sequential curriculum building on developing knowledge and understanding</p> <p>Focus on identifying gaps in knowledge on entrance to school especially in preschool and early years</p> <p>Focus on phonics</p>
Improve the attainment in English and maths of pupils eligible for PP in Year 1	Increased % of children on track and above track at in year and end of year assessments	<p>63% of pupils in receipt of PP would have achieved expected outcomes in reading and writing</p> <p>88% of pupils in receipt of PP would have achieved expected outcomes in maths and phonics</p>	<p>Focus on home-grown and prior attainment pupils in enhancing outcome meetings.</p> <p>3 Teacher model and support from teacher trainees</p> <p>Ensuring all pupils are consistently challenged.</p> <p>Whole school focus on developing pupils vocabulary through a sequential curriculum building on developing knowledge and understanding</p>

			Developing a deep understanding of phonics in year 1 and early writing
Improve the attainment in English and maths of pupils eligible for PP in Year 2	Increased % of children on track and above track at in year and end of year assessments	<p>85% of pupils in receipt of PP would have achieved expected outcomes in reading</p> <p>77% of pupils in receipt of PP would have achieved expected outcomes in writing</p> <p>85% of pupils in receipt of PP would have achieved expected outcomes in maths.</p>	<p>Focus on home-grown and prior attainment pupils in enhancing outcome meetings.</p> <p>3 Teacher model and support from teacher trainees</p> <p>Ensuring all pupils are consistently challenged.</p> <p>Whole school focus on developing pupils vocabulary through a sequential curriculum building on developing knowledge and understanding</p> <p>Phonics focus</p>
Improve the attainment in English and maths of pupils eligible for PP in Year 3	Increased % of children on track and above track at in year and end of year assessments	60% of pupils in receipt of PP would have achieved expected outcomes in reading writing and maths	<p>Focus on home-grown and prior attainment pupils in enhancing outcome meetings.</p> <p>3 Teacher model and support from teacher trainees</p> <p>Ensuring all pupils are consistently challenged.</p> <p>Whole school focus on developing pupils vocabulary through a sequential curriculum building on developing knowledge and understanding</p>
Improve the attainment in English and maths of pupils eligible for PP in Year 4	Increased % of children on track and above track at in year and end of year assessments	<p>67% of pupils in receipt of PP would have achieved expected outcomes in reading and writing</p> <p>61% of pupils in receipt of PP would have achieved expected outcomes maths</p>	<p>Focus on home-grown and prior attainment pupils in enhancing outcome meetings.</p> <p>3 Teacher model and support from teacher trainees</p> <p>Ensuring all pupils are consistently challenged.</p> <p>Whole school focus on developing pupils vocabulary through a sequential curriculum building on developing knowledge and understanding</p>
Improve the attainment in English and maths of pupils eligible for PP in Year 5	Increased % of children on track and above track at in year and end of year assessments	72% of pupils in receipt of PP would have achieved expected outcomes in reading and writing	<p>Focus on home-grown and prior attainment pupils in enhancing outcome meetings.</p> <p>3 Teacher model and support from teacher trainees</p>

		83% of pupils in receipt of PP would have achieved expected outcomes in maths	Ensuring all pupils are consistently challenged. Whole school focus on developing pupils vocabulary through a sequential curriculum building on developing knowledge and understanding
Improve the attainment in English and maths of pupils eligible for PP in Year 6	Increased % of children on track and above track at in year and end of year assessments	71% of pupils in receipt of PP would have achieved expected outcomes in reading, writing and maths.	Focus on home-grown and prior attainment pupils in enhancing outcome meetings. 3 Teacher model and support from teacher trainees Ensuring all pupils are consistently challenged. Whole school focus on developing pupils vocabulary through a sequential curriculum building on developing knowledge and understanding
Other approaches			
Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)
Increase the attendance for pupils eligible for PP.	Access to breakfast club and after school club which is subsidised for pupils eligible for PP. To ensure that pupils eligible for PP attend school regularly.	31% attendance at Early years after school club £3412 28% attendance at Breakfast Club which was free to attend £2116 Free to attend Fit Club in the morning £ 40% attendance at after school club which was discounted £2550 Discounted fees or after school sports clubs £570	Continue to track % of pupils eligible for PP who attend ASP. Continue to signpost parents to this subsidy. To continue to track attendance and persistent offenders. To target focus families. Reading intervention after school. To continue to use incentives to encourage attendance
Access to educational visits for all pupils.	Access to a broad range of experiences beyond the school day for pupils eligible for PP. Pupils broaden their experiences and in turn broaden their vocabulary to use in learning.	£459 allocated to supporting educational trips Cultural experience- £200	PP budget for subsidising trips has been allocated for 2018-19

Access to music tuition and an enhanced music curriculum.	<p>Pupils eligible for PP have access to an enhanced music curriculum.</p> <p>Pupils broaden their experiences and in turn broaden their vocabulary to use in learning.</p>	£1552 allocated to supporting music tuition	PP budget for subsidising enhanced music curriculum has been allocated for 2018-19
To allow access for families of pupils eligible for PP to access agencies and services.	Access to agencies and services.	Early help provided to support families	Continue to support families and signpost them to agencies and services.