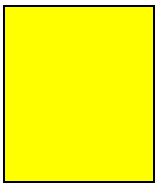


Religious Education

Key Skills Progression Map

Year Group	Autumn	Spring	Summer
1	<ul style="list-style-type: none"> Describe some of the main festivals or celebrations of a religion 	<ul style="list-style-type: none"> Describe some of the teachings of a religion Relate emotions to some of the experiences of religious figures studied 	<ul style="list-style-type: none"> Recognise, name and describe some religious artefacts, places and practices Describe some of the teachings of a religion
2	<ul style="list-style-type: none"> Name some religious symbols Explain the meaning of some religious symbols Describe some of the main festivals or celebrations of a religion 	<ul style="list-style-type: none"> Identify how they have to make their own choices in life Explain how actions affect others Describe some of the teachings of a religion 	<ul style="list-style-type: none"> Identify the things that are important in their own lives and compare these to religious beliefs. Show an understanding of the term 'morals'
3	<ul style="list-style-type: none"> Discuss and give opinions on stories involving moral dilemmas Show an understanding that personal experiences and feelings influence attitudes and actions 	<ul style="list-style-type: none"> Describe how some of the values held by communities or individuals affect behaviour and actions Present the key teachings and beliefs of a religion 	<ul style="list-style-type: none"> Give some reasons why religious figures may have acted as they did Explain how beliefs about right and wrong affect people's behaviour Present the key teachings and beliefs of a religion
4	<ul style="list-style-type: none"> Refer to religious figures and holy books to explain answers Identify religious symbolism in literature and the arts Ask questions that have no universally agreed answers 	<ul style="list-style-type: none"> Explain some of the religious practices of both clerics and individuals Refer to religious figures and holy books to explain answers 	<ul style="list-style-type: none"> Identify religious artefacts and explain how and why they are used
5	<ul style="list-style-type: none"> Show an understanding of the role of a spiritual leader Express their own values and remain respectful of those with different values 	<ul style="list-style-type: none"> Show an awareness of morals and right and wrong beyond rules (i.e wanting to act in a certain way despite rules) Express their own values and remain respectful of those with different values Explain their own ideas about the answers to ultimate questions Explain why their own answers to ultimate questions may differ from those of others 	<ul style="list-style-type: none"> Explain how religious beliefs shape the lives of individuals and communities Explain the practices and lifestyles involved in belonging to a faith community
6	<ul style="list-style-type: none"> Recognise and express feelings about their own identities. Relate these to religious beliefs or teachings. Explain how some teachings and beliefs are shared between religions 	<ul style="list-style-type: none"> Explain the practices and lifestyles involved in belonging to a faith community 	<ul style="list-style-type: none"> Compare and contrast the lifestyles of different faith groups and give reasons why some within the same faith may adopt different lifestyles Explain the practices and lifestyles involved in



belonging to a faith community

- Explain some of the different ways that individuals show their beliefs