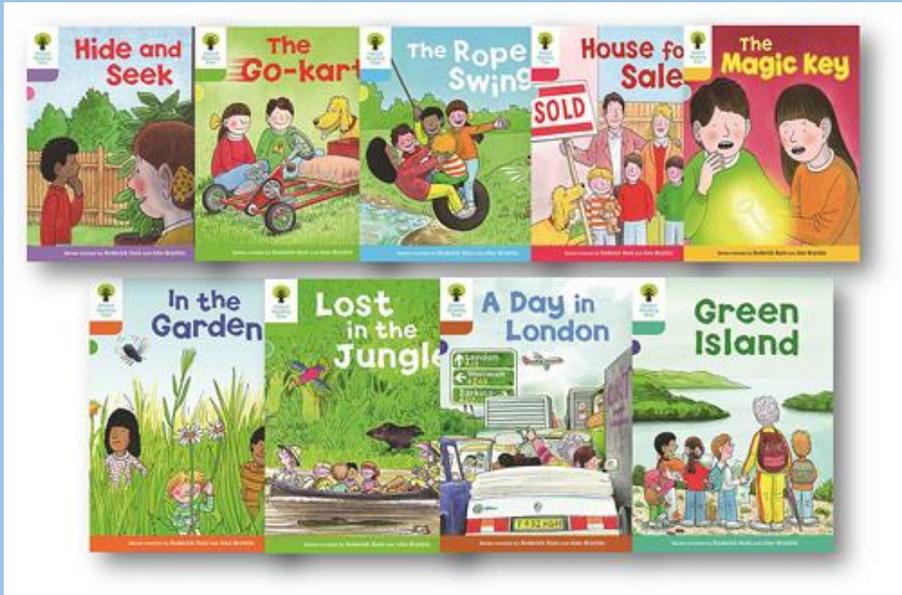


Phonics and Reading in Reception



15th January 2018
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Reading Early Learning Goal to be achieved by the end of Reception.

- Children read and understand simple sentences.
- They use phonic knowledge to decode regular words and read them aloud accurately.
- They also read some common irregular words.
- They demonstrate understanding when talking with others about what they have read.

Phase 3 teaching of phonics (Tuesday - Friday)

- Phonics is taught on a daily basis for 30 - 40 minutes
- Children practise and revise 'sounds' and 'tricky words' previously taught
- Children learn new 'sounds' each day and begin to blend the sounds together. Most of Phase 3 sounds comprise of two letters, sh, ch, th, (diagraphs)
- Children read simple sentences with both decodable and tricky words with adult support where needed

Phase 3 teaching of phonics

Children practise writing new sounds and words. Children then write sentences using the new sounds on whiteboards.



Children finish the session playing a whole class game from the website;

www.phonicsplay.co.uk

Guided reading in Reception

- Guided reading takes place after lunchtime.
- Each Reception class is split into four groups by ability.
- Each group will have a differentiated activity to meet their next steps.



Supporting your child at home using the Phase 3 Phonic Homework Pack

- Practise the flashcards with your child on a daily basis
- Enjoy reading a range of books together and talking about the story/characters/settings and the beginning, middle and end of the story
- Talk about the author and any other books they may have written.
- Talk about the illustrator and the style of illustrations in the book
- Read the book sent home from school daily and write any comments in the reading record for us to share
- Complete the phonics homework pack on a daily/weekly basis

Reading books and records

- Share your child's reading book with them on a daily basis.
- Please write into the reading log book so we know how you feel your child is doing with their reading. Do they need a more challenging book or is it too difficult?
- Return the school reading book each Monday so we can issue your child with a new book
- Go to the library to choose library books for your child based on their interests

How else can you support your child to read?

- **Make space**

Have a special place or time when you read together without any distractions (turn the television, radio or computer off).



- **Make it fun!**

Enjoy reading together. Give characters funny voices and engage in the pictures. Make a game out of finding words that rhyme or start with the same sound.

- **Be seen reading**

Make sure your child sees you reading a range of reading materials; books, magazines, brochures...

How else can you support your child to read?

- **Go online**

Look online and in app stores for online reading stories, word and spelling games.



- **Use your local library**

Go to your library regularly. Find the books that you loved to read as a child.

Also included in this pack is...

- Phase 3 sounds mat
- Phase 3 tricky word flashcards
- 100 Reception words that children are expected to read by the end of the Early Years
- De Bohun school cursive handwriting script showing both capitals and lower case graphemes

Finally, thank you for
your continued support.

Does anyone have any
questions?