

Reading in De Bohun Nursery



Welcome to our Nursery Reading Workshop.

The purpose of this workshop is to;

- Explain to you how we develop the initial reading skills needed in early reading and how we support reading in our Nursery setting.
- We also aim to give you tips and ideas of how you can support your child to read and share books at home.

How we support reading in the Nursery setting.

- Books are available for children to access throughout the day and the Nursery has an inviting reading corner inside and a reading den outside both providing a variety of books and puppets.



The children are taught Nursery Rhymes daily. A focus table is set up with the Nursery Rhyme of the week lyrics and props for the children to learn and sing the Nursery Rhyme.

Recent research showed that children who know 8 Nursery Rhymes by the age of 6 will be stronger readers.



'Humpty Dumpty Sat on a wall, Humpty Dumpty had a great fall.
All the Kings horses and all the Kings men, couldn't put Humpty together
again.'

- Books are matched to activities both inside the Nursery and outside to continue to promote a love of reading culture.



- Every Wednesday children are able to choose a book from our Nursery to take home to share with their families.

- Where possible we have some Bi-lingual books so the children can make links between their home language alongside the English language.



Supporting your child at home to develop their reading skills.

- Enjoy reading a range of books together and talking about the story/characters/settings and the beginning, middle and end of the story
- Talk about the author and any other books they may have written.
- Talk about the illustrator and the style of illustrations in the book
- Share and read the book your child has chosen from our Nursery Library box

How else can you support your child to read?

- **Make space**
Have a special place or time when you read together without any distractions (turn the television, radio or computer off).

- **Make it fun!**
Enjoy reading together.

Give characters funny voices and engage in the pictures.

Make a game out of finding words that rhyme or start with the same sound.

- **Be seen reading**

Make sure your child sees you reading a range of reading materials; books, magazines, recipes, newspapers, brochures...

- **Go online**

Look online and in app stores for online reading stories, word and spelling games.

- **Use your local library**

Go to your library regularly. Find the books that you loved to read as a child.





We had been reading 'We're going on a bear hunt' by Michael Rosen. The children enjoyed reading the book independently to each other.

Outside the children used the props to re-tell the story sequencing the story from beginning, middle to the end.

A summary of the Reading learning intentions to be achieved by the end of Nursery (Development Matters).

- Enjoys rhyming and rhythmic activities (Nursery Rhymes, rhymes patterns: cat, hat, mat, sat...)
- Listens to and joins in with stories and poems, one-to-one and also in small groups.
- Describes main story settings, events and principal characters.
- Recognises familiar words and signs such as own name and advertising logos.
- Looks at books independently.
- Knows that print carries meaning and, in English, is read from left to right and top to bottom.

Support us to continue to develop 'A love of reading' culture in our school.



Finally, we have put a couple of leaflets together to support you;

- A Nursery Rhyme leaflet with the lyrics of some traditional rhymes. Most are available to listen to on YouTube or ask a member of staff for more support.
- A booklet from Book Trust (A charity) which also tells you about how you can help to support reading at home.
- Finally, thank you for coming to our workshop. We are always available to support you on all areas of learning in the Nursery.