

- 1.(6R)provide reasoned justifications for his/her views
- 2.(6R)explain and discuss his/her understanding of what he/she has read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary
- 3.(6R)discuss and evaluate how authors use language, including figurative language, considering the impact on the reader
- 4.(6R)understand what he/she reads by identifying how language, structure and presentation contribute to meaning
- 5.(6R)understand what he/she reads by summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas
- 6.(6R)maintain positive attitudes to reading and understanding of what he/she reads by learning a wider range of poetry by heart
- 7.(6R)maintain positive attitudes to reading and understanding of what he/she reads by making comparisons within and across books
- 8.(6R)maintain positive attitudes to reading and understanding of what he/she reads by identifying and discussing themes and conventions in and across a wide range of writing
- 9.(6R)maintain positive attitudes to reading and understanding of what he/she reads by increasing his/her familiarity with a wide range of books, including from our literary heritage and books from other cultures and traditions
- 10.(6R)maintain positive attitudes to reading and understanding of what he/she reads by reading books that are structured in different ways and reading for a range of purposes
- 11.(6R)read aloud and understand the meaning of new words that he/she meets linked to the expectations of year 6 spelling
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