

De Bohun Primary School

Welcome to Reception



The Early Years Curriculum

The Early Years Foundation Stage curriculum states that:

"Each area of learning and development must be implemented through planned, purposeful play and through a mix of adult-led and child-initiated activity. Play is essential for children's development, building their confidence as they learn to explore, to think about problems, and relate to others. Children learn by leading their own play, and by taking part in play which is guided by adults."

At De Bohun, children have access to a balanced curriculum that encourages them to learn through play in addition to taking part in focused activities led by specialised and experienced Early Years teachers and support staff. Each day, children are exposed to an exciting and varied timetable, which has a careful balance between children exploring and learning independently through play, and focused activities planned and led by adults. Throughout the year the balance between child led and adult led activities shifts more towards adult led activities to prepare children for the transition to Year 1.

The Early Years curriculum covers the following areas of Learning and Development:

- Personal, Social and Emotional Development
- Physical Development
- Communication and Language
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

Outdoor Activities

A very important part of the Foundation Stage Curriculum is promoting children's physical development and learning about what keeps them fit and healthy. It is recognised that physical activity aids brain development and children are encouraged to play outside every day, whatever the weather.

Reception have their own outdoor play area and this is used as much as possible for a variety of purposes. **Please ensure that your child comes to school wearing appropriate clothes, for example, hats, gloves, scarves for cold weather, rain coats and wellington boots when rainy and sunhats and sun cream when it is hot and sunny!**



Reception Timetable

In Reception, children have a focused literacy and numeracy sessions throughout the week and daily phonics. Timings of the day in the Autumn term are as follows:

8:45 - 9:00 - Registration and handwriting/name writing

9:00 - 11.00- Literacy/Maths activities in the classrooms, child led play in the workshop

11:00- 11:30 - Phonics

11:30 - 12:00 - Lunch in the hall

12:00 - 12:30 - Playtime outside

12:40 - 12:45 - Registration

12:45 - 13:00- Reading/Story time

13:00 - 15.00 - Free-flow play in the classrooms, workshop and garden

15.00 - 15.15- Number time/Story time

15:15 - Home time



Settling-in

The children do not all begin Reception on the same day, but are invited to start in smaller groups for a few part time sessions during the Autumn term. This enables the staff and the other children to have time to get to know each other, and to make the settling in process less stressful for the children.

We are happy for you to stay with your child for the first session and will support children to be ready to stay on their own. Some children will find this process easier than others, and so we support every family on an individual basis. Some children are immediately happy to be left in the classroom, some children need their parent to stay for one session and some need to be left for an hour or so at a time until they are confident in their new environment.

Please ensure that you collect your child promptly at the agreed pick up time.

If you have any concerns about how your child is settling in, please do talk to your class teacher.

Key Person

Your child will be assigned to a named member of staff. This key person will support the development of your child and act as the key point of contact for you should you have any concerns or queries. Your child's key person will usually be assigned after the first few weeks of starting Reception.

Consultations

You will be offered parent/carer consultations throughout the year. You will also receive three report cards throughout the year to let you know how your child is progressing.

Online Learning Journey



You will be given access to an online record-keeping system called Target Tracker Link. Each child will have their own learning journal where we will keep photos and observations of your child's progress. Only you will have access to your child's learning journal, where you can keep up to date with the progress they are making.

Preparing your child for Reception

At De Bohun we promote independence and encourage children to have a go at managing their own self-help skills. Before starting nursery, please help teach your child to:

- Dress/undress themselves
- Put on their coat
- Put on/take off their own shoes (Velcro straps help develop children's independence)
- Use the toilet properly and wash hands with soap
- Use a tissue to wipe their nose
- Tidy up their own toys
- Develop speaking and listening skills e.g. reading stories together, talking together as a family.
- Teach your child to recognise or write their name in lower case letters
- If your child has limited language or is new to English teach them key words such as 'drink', 'toilet' 'help me' so that they may communicate with their teachers
- Be positive; ensure your child that they are going to have lots of fun and make many new friends

What do I need to bring on my first day?

- Although it is important to help your child learn to use the toilet before they start Reception, it is perfectly normal to have an accident sometimes. Please bring a spare change of clothes in a named bag that can be kept on your child's peg. All clothes must be named too.
- A named water bottle that should be refreshed and returned every day.

School Uniform

The uniform at De Bohun Primary School is;

- A white polo top
- A royal blue cardigan/jumper
- Black/grey trousers/skirt or dress
- Black trainers or shoes



Where can you buy our uniform?

Smiths Schoolwear

25 Station Parade
Cockfosters
EN4 0DW
0203 818 3622

155-157 Lancaster Road,
EN2 0JN
0208 363 2424

Snacks

You do not need to prepare a snack for your child to bring to school. Each day the children have access to milk, water, bagels/toast and fruit which is provided. We do however ask you to provide a named water bottle for your child which must be refreshed and returned every day.

Please do not bring any other snacks in for your child as there may be children with in the school with allergies.

Lunches



Children in Reception are entitled to a universal free school meal. We have a range of hot and cold options daily including a salad bar. The school meals are pre-ordered by parents in Reception, so you can choose options that you think your child will like or you would like them to try. The children usually spend around half an hour in the lunch hall eating before going to play outside.

Home learning

Every Friday home learning is set for the weekend using Google Classroom. This will usually be a practical Maths or Literacy activity linking to the learning that has taken place in school that week. The children in Reception will also bring home phoneme flashcards so that they can practise the sounds they are learning in phonics. Reading books are also changed weekly, children bring home two books; one book is based on their reading level (they read it to the adult), the other is a book to share (an adult reads the book to the child) that they have chosen from the class.

Breakfast and After-School Club

Children aged 2 to 5 can attend our Early Years Breakfast and After-School Club. Breakfast Club starts at 7.45am, After-School Club ends at 6pm. Both are based in our Nursery building. For more information, please visit the school website.

