

Religious Education

Key Skills Progression Map

Year Group	Spring 1	Spring 2	Summer 1	Summer 2
1	<ul style="list-style-type: none"> Describe some of the main festivals or celebrations of a religion. Identify the things that are important in their own lives and compare these to religious beliefs. 	<ul style="list-style-type: none"> Recognise, name and describe some religious artefacts, places and practices. Name some religious symbols. Explain the meaning of some religious symbols. 	<ul style="list-style-type: none"> Describe some of the teachings of a religion. Describe some of the main festivals or celebrations of a religion. Identify the things that are important in their own lives and compare these to religious beliefs. 	<ul style="list-style-type: none"> Identify how they have to make their own choices in life. Explain how actions affect others. Show an understanding of the term 'morals'.
2	<ul style="list-style-type: none"> Describe some of the teachings of a religion. Describe some of the main festivals or celebrations of a religion. 	<ul style="list-style-type: none"> Relate emotions to some of the experiences of religious figures studied. Ask question about puzzling aspects of life. Explain how actions affect others. Show an understanding of the term 'morals' 	<ul style="list-style-type: none"> Describe some of the teachings of a religion. Name some religious symbols. Explain the meanings of some religious symbols. 	<ul style="list-style-type: none"> Describe some of the teachings of a religion. Recognise, name and describe some religious artefacts, places and practices. Identify the things that are important in their own lives and compare these to religious beliefs. Identify how they have to make their own choices in life.
3	<ul style="list-style-type: none"> Present the key teachings and beliefs of a religion. Refer to religious figures and holy books to explain answers. Identify religious artefacts and explain how and why they are used, Describe religious buildings and explain how they are used. Give some reasons why religious figures may have acted as they did. 	<ul style="list-style-type: none"> Explain some of the religious practices of both clerics and individuals. Show an understanding that personal experiences and feelings influence attitudes and actions. Describe how some of the values held by communities or individuals affect behaviour and actions. 	<ul style="list-style-type: none"> Present the key teachings and beliefs of a religion. Refer to religious figures and holy books to explain answers. Identify religious artefacts and explain how and why they are used. Describe religious buildings and explain how they are used. Give some reasons why religious figures may have acted as they did. 	<ul style="list-style-type: none"> Explain some of the religious practices of both clerics and individuals. Show an understanding that personal experiences and feelings influence attitudes and actions. Describe how some of the values held by communities or individuals affect behaviour and actions.
4	<ul style="list-style-type: none"> Present the key teachings and beliefs of religion. Refer to religious figures and holy books to explain answers. Identify religious symbolism in literature and the arts. Give some reasons why religious figures may have acted as they did. Explain how beliefs about right and wrong affect people's behaviour. 	<ul style="list-style-type: none"> Present the key teachings and beliefs of religion. Refer to religious figures and holy books to explain answers. Identify religious symbolism in literature and the arts. Give some reasons why religious figures may have acted as they did. Explain how beliefs about right and wrong affect people's behaviour. 	<ul style="list-style-type: none"> Present the key teachings and beliefs of a religion. Identify religious artefacts and explain how and why they are used. Describe religious buildings and explain how they are used. Explain some of the religious practices of both clerics and individuals. Describe how some of the values held by communities or individuals affect behaviour and actions. 	<ul style="list-style-type: none"> Explain some of the religious practices of both clerics and individuals. Show an understanding that personal experiences and feelings influence attitudes and actions. Describe how some of the values held by communities or individuals affect behaviour and actions.
5	<ul style="list-style-type: none"> Explain how religious beliefs shape the lives of individuals and communities. Explain the practices and lifestyles involved in belonging to a faith community. Show an understanding of the role of a spiritual leader. 	<ul style="list-style-type: none"> Explain the practices and lifestyles involved in belonging to a faith community. Compare and contrast the lifestyles of different faith groups and give reasons why some within the same faith may adopt different lifestyles. Explain some of the different ways that individuals show their beliefs. Recognise and express feelings about their own identities. Relate these to religious beliefs or teachings. 	<ul style="list-style-type: none"> Explain how religious beliefs shape the lives of individuals and communities. Explain why different religious communities or individuals may have a different view of what is right and wrong. Show an understanding of the role of a spiritual leader. Recognise and express feelings about their own identities. Relate these to religious beliefs or teaching. 	<ul style="list-style-type: none"> Explain how some teachings and beliefs are shared between religions. Explain how religious beliefs shape the lives of individuals and communities. Explain why different religious communities or individuals may have a different view of what is right and wrong. Express their own values and remain respectful of those with different values.

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- Explain how some teachings and beliefs are shared between religions.
- Explain the practices and lifestyles involved in belonging to a faith community.
- Explain some of the different ways that individuals show their beliefs.
- Recognise and express feelings about their own identities. Relate these to religious beliefs or teachings.

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- Explain how religious beliefs shape the lives of individuals and communities.
- Show an understanding of the role of a spiritual leader.
- Explain some of the different ways that individuals show their beliefs.
- Explain their own ideas about the answers to ultimate questions.

- Explain how some teachings and beliefs are shared between religions.
- Recognise and express feelings about their own identities. Relate these to religious beliefs or teachings.
- Show an awareness of morals and right and wrong beyond rules (i.e. wanting to act in a certain way despite rules).
- Express their own values and remain respectful of those with different values.
- Explain why their own answers to ultimate questions may differ from those of others.