#### **Key vocabulary**

- Pick out new/tricky words
- Highlight in text
- Discuss and write definitions
- Dictionary work

#### **Key Guided Reading**

- Reciprocal
- Adult led
- Whole class
- Independent comprehension
- Individual skills taught separately
- Mountain model

#### Language acquisition

- Sharing books/picture books
- Key words placed around the room
- Discussing new words
- Dual language books/dictionaries
- Talk for writing

Years 1 & 2

# **Guided Reading** (30 minutes)

See above

#### **Teacher reads to class (15 mins)**

Range of texts (see weekly)

#### Formative Assessment

- AfL
- Children's marking
- Teacher feedback/highlightina
- **CRINGE**

#### Teacher reads to whole class

- Class novel
- **WOW** week Text
- Range of texts: fiction/non-fiction/poetry

# **Accelerated Reading**

Individual reading (adult 1:1)

reading with 1:1 child

(Children who are on

a reading scheme)

Adult teaching

- Books changed
- Children to auiz Teacher/GT to
- keep track

**REGULARLY** 

#### Home reading

Reading books sent home (1 x AR and 1 x reading for pleasure/sharing)

# **WEEKLY**

#### Feedback to parents

- Reading records to be completed
- Teacher to respond to parental communication

### Range of texts

- Fiction (novels/short texts/letters within texts etc
- Non-fiction (WOW week texts/reports etc)
- Poetry

#### Key vocabulary

**DAILY** 

Bottom 20%

Who are they?

have you

provided?

How are you

are making

progress?

What differentiation

ensuring that they

See above

# THE READING WEEK

(5 HOURS)

Years 3, 4, 5, 6 & ARP

**NON-NEGOTIABLES** 

#### Summative assessment

- Formal testing
- Tracking grids

# **Sharing books**

- Teachers share their favourite/current reads (appropriate)
- Children to share their favourite reads
- Sharing books during the Reading Hour

#### Modelling text

(15 minutes)

- New vocabulary/
- spellings
- Teacher modelling

#### **WOW Week texts**

- Introduce next WOW week using appropriate texts
- Display
- Share/discuss during reading time