

Reading at De Bohun

	Guided Reading	Adult Focus	Reading for Pleasure	Phonics	Home
PS	<p style="text-align: center;">Read, Write, Inc</p> <ul style="list-style-type: none"> Individual assessments Small teaching groups Assessments of children at each half-term <p>Year 2: SATs style question focus in Spring 1, Spring 2 and Summer 1</p>	Individual reading (1:1) Reading to and with children during story time	Chase Reading Reward: Love Your Library programme Reading books on display for children to pick up and read	<p style="text-align: center;">Read, Write, Inc/Phonics (daily)</p>	<p style="text-align: center;">Take Home Books: 1 to learn (RWI)/1 to share for pleasure (reading corners, library)</p>
N					
R					
1					
2		JL Daily reading Accelerated Reader	Drop Everything and Read each day		
3	<p style="text-align: center;">Reading Hour The first 40 minutes</p> <ul style="list-style-type: none"> Whole class Adult led Taught/independent comprehension Individual skills taught separately Adaptive teaching to support pupils and challenge pupils <p style="text-align: center;">The last 20 minutes</p> <ul style="list-style-type: none"> Whole class text/novel Reading to, reading with, listen to Developing vocabulary <p>Year 6: SATs style question focus in Spring 1, Spring 2 and Summer 1</p>	Accelerated Reader to assess progress Drop Everything And Read (15 minutes each day) Staff listening to children read during DEAR (1:1) GT Reading groups	Opportunities for pupils to visit the library each day New books in the library each half term Reading nooks for pupil's to visit at lunch and play times (either their own library books or teacher recommended reads) Accelerated Reader and MyOn	<p style="text-align: center;">Read, Write, Inc (freshstarts) for non-readers.</p>	<p style="text-align: center;">Take Home Books: For all: 1 to learn (RWI) and a book for pleasure/independent choice</p>
4					
5					<p style="text-align: center;">Take Home Books: For all: 1 as an assessment book (AR) and a reading book for pleasure/independent choice/MyOn Projects</p>
6					

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EAL	As appropriate Read, Write, Inc/language acquisition/adaptive teaching/individualised skills and targets		As appropriate: Read, Write, Inc/Phonics (daily)	Take Home Books: For all: 1 to learn (RWI) and a book for pleasure/ independent choice/ MyOn projects for homework
SEND	As appropriate Read, Write, Inc/language acquisition/adaptive teaching/individualised skills and targets		As appropriate: Read, Write, Inc/Phonics (daily)	
Lowest 20%	What we do for our Lowest 20% readers 1-1 reading Reading comprehension group RWI intervention groups Adaptive teaching to support the building of skills		As appropriate: Read, Write, Inc/Phonics (daily)	
ARP	Individualised reading programmes Rainbow (day-to-day): <ul style="list-style-type: none"> • RWI books used as a home-school book • Choice of book/picture books for pupil's to use as a 'reading for pleasure' activity • Children read to, read with and listen to stories (word recognition and shared read) • Guided comprehension questions used throughout each reading sessions Starlight (day-to-day): <ul style="list-style-type: none"> • Adapted RWI teaching strategy • Choice of book/picture books for pupil's to use as a 'reading for pleasure' activity • Children read to, read with and listen to stories (word recognition and shared read) 			

New entries: Phonic passport to assess phonic knowledge/Added to AR to measure reading age/comprehension to test skills.

In Class: G&T books, subject/topic/WOW Week books, range of fiction, non-fiction and poetry, e-books, reading nooks.