

# Vocabulary at De Bohun





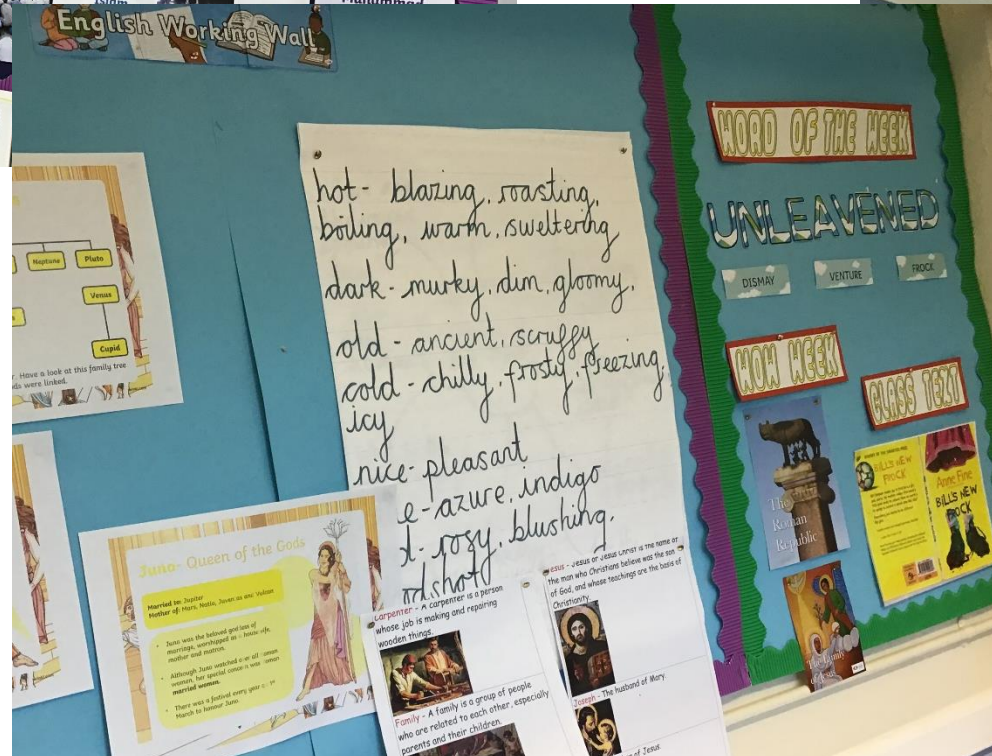
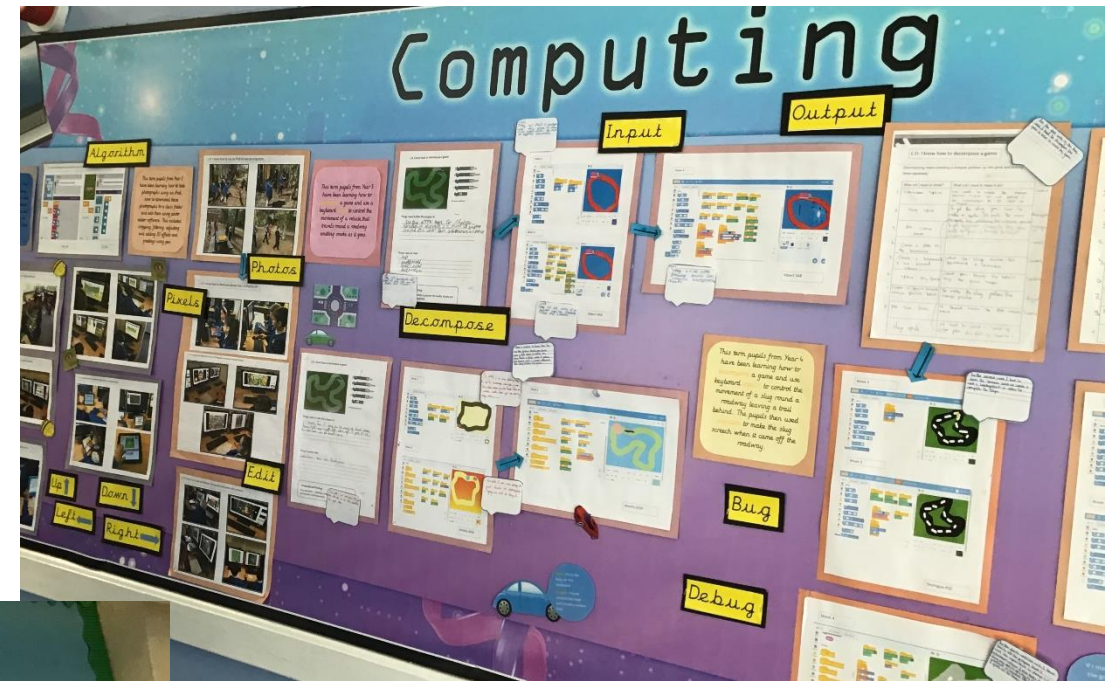
# What to expect



- Displays
- Book work – yellow highlighting for self-assessing
- Booklets and texts
- Reading corners
- Key vocabulary progression maps used when planning
- Foundation subject title pages
- KWL grids – **What I know**, **What I want to know** and **What I have learnt**.



**Displays – key vocabulary is displayed at the start of each term to expose children to some new technical words. It is then added to within each lesson.**





**Book work – yellow highlighting of key vocabulary.**

**This vocabulary reflects words displayed in the class, their topic title pages, key words learnt in each session etc.**

L.O. I know how to describe the key aspects of a religion especially the people and traditions and how they influence beliefs of others.

Ben Nevis: I know how the key beliefs and know why they are used by Muslims.

1. They have belief in one god **Allah** (as the one and only god) ✓
2. **Belief in Angels** ✓
3. **Belief in the holy Quran** ✓
4. **Belief in the prophet** ✓
5. **Belief in the day of Judgement** (the day when each person will be assessed to decide if they go to heaven or hell) ✓
6. **Belief in predestination** (believing that Allah has already decided what will happen in each person's life.) ✓

Moat Dorc: I know how to compare the key beliefs of a Muslim with my own beliefs.

Review

The British Value that I focused on in the lesson was the tolerance of those who with different faiths and beliefs.

L.O. I know the key aspects of a religion especially the people and stories and how they influence the beliefs for others.

Ben Nevis: I know how to storybook the parable of Hagar and Ishmael and show how the story has influenced the world.



For you the Earth is a country house as for you a house had a tiny town within with a father, a mother and a son.

Where H is a house it is a house with a tiny town within with a father, a mother and a son.



L.O. I know how to describe changes that have occurred over time in Southgate. (1)

Ben Nevis: I know how to describe the changes that have occurred in Southgate.

Southgate in the present day



underground

buses

shops

cloud

hoses

buildings

road

bikes

car

street + lights

hoses

buildings

shops

cloud

hoses

buildings

road

bikes

car

street + lights

Southgate is a suburban area of North London England in the London Borough of Enfield. The name is derived from being the south gate to Enfield Chase.

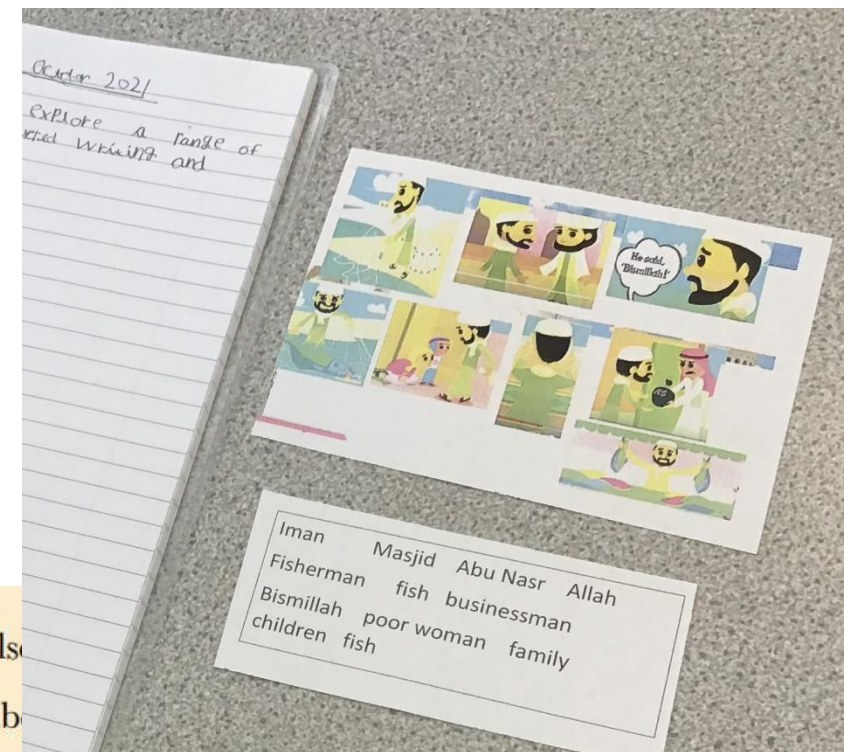
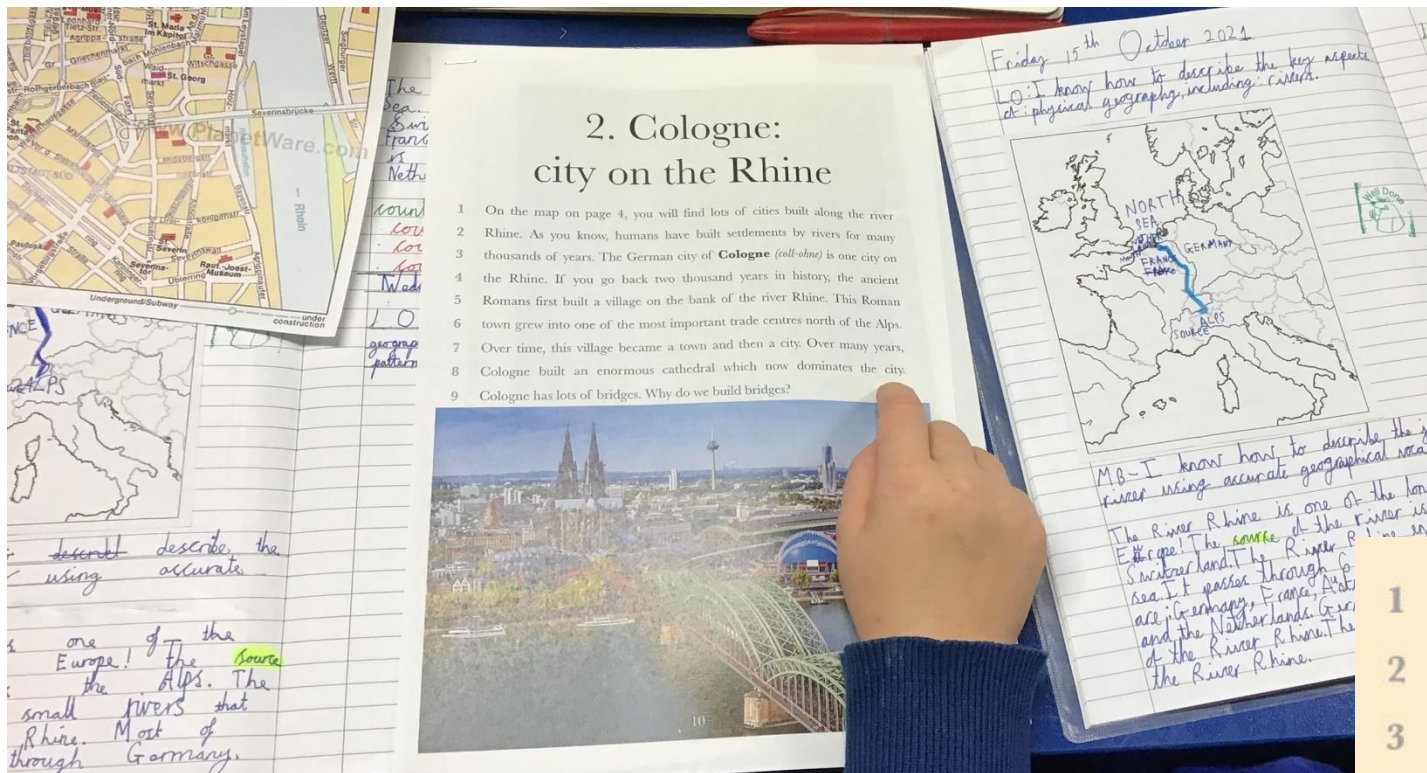
In the present day in Southgate the design of the buses are different to the past what they looked like in the past.

The shops are new modern and up to date with the present. There are now more places to go and there is a wide range of ethnic Super Markets. The foods are wider.

houses x3 houses houses houses

buildings x3 buildings buildings buildings

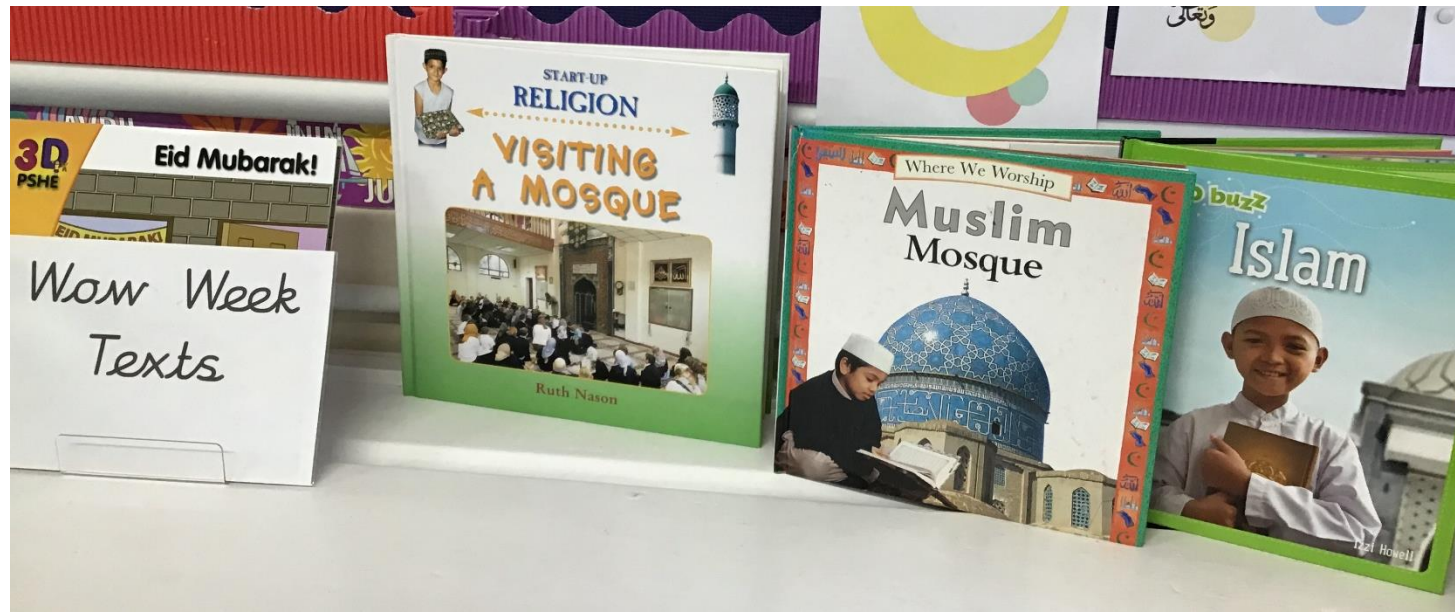




**Texts and booklets – Haringey Education Partnership (HEP) have prepared booklets that identify the key vocabulary the children will access each lesson. These texts are used in Guided Reading sessions prior to Wow Week or during each individual lesson. Accompanying resources can be edited and adapted according to cohorts' needs and also used as word banks during activities.**

- 1 Stories also
- 2 stories about
- 3 something new about ourselves. This is why stories have
- 4 always been important in the great religions of the world.
- 5 Some stories have special meanings for religious **believers**.
- 6 We are going to learn a story that is very special for **Hindus**.
- 7 **Hinduism** is a word for the religious **beliefs** that grew up
- 8 around the River **Indus** in India, thousands of years ago.
- 9 This is of a man called
- 10





**Book corners are used to display key texts prior to and during Wow week.**



**Vocabulary Progression Maps – these show the progression of vocabulary year on year and are used when staff plan their units.**

### Art and Design Vocabulary Map



Year Group	Autumn		Spring		Summer	
<b>Pre School</b>	Art-hand print tree in a variety of colours. tree paint print hand	Art - Fireworks painting fireworks colours paint night		Art - Make rockets from junk modelling materials. cut stick rockets materials	DT - Chalk drawing of flowers flowers petals leaves	DT- Make musical instruments. noise shake rattle
<b>Nursery</b>	DT - Design a picture frame with family photo inside. photograph frame join family	DT - Design and make a Christmas decoration Christmas decoration design pattern	DT - Design and make a fruit salad. colour taste texture mixture	Art - Traditional tale puppet making. puppet movement character	Art- Creating a flower collage. collage colour flowers petals leaves pattern	Art - Painting and creating a flag flag pattern colour design
<b>Reception</b>	Art- Collages of people who help us/vehicles using different materials. glue texture colour	DT - Painting the four seasons to create a calendar colour design brush	DT - Design own lift the flap books. design book flap open move	Art - Collage of local area to make large map. map. collage colour join stick	DT - Design and make a minibeast house/ tool shed. design purpose make join	Art - Making a superhero cape and mask. mask. colour fabric texture cut

4			European Study			
	Rhine and Mediterranean Introduce regions Water as a resource	Population characteristics, including	Coastal processes (erosion, transportation & deposition)	Tourism	Earthquakes California and San Andreas fault	Climate change Desertification desertification

	valley Source Stream tributary waterway reservoir basin current dam delta floodplain meander mouth rapids	distribution and diversity and migration ageing density distribution internal migration minimum permanent resources sparse	and landforms plunge erosion corrosion swash backwash friction destructive constructive abrasion	Rhine and Mediterranean and Snowdonia seaside pier amusement hotel paddle deck chair seaside towns Llandudno sand castle promenade guest houses Punch and Judy show	aftershock epicentre faults tectonic Plates landslides Richter Scale seismic tsunami velocity	fertile desert drought deforestation agriculture population
5	North and South America Study					
	California Why is California so thirsty? coastal region mountain region State southern coast desert region valley region	Oceans The Pacific and South America Oceans: climate, trade, the land masses see vocabulary built upon from	Migration in Europe and the world Reasons for migration Global trade distribution import export sustainable	Introduction to North and South America Brazil's Mega cities See vocabulary built upon from previous topics density	Rainforests Human and physical continents countries trade links industrial land use desertification plains landscape savanna	Agriculture Amazon basin, a region of South America fertile barren cultivate irrigation livestock

3	Ancient Egyptians The Nile  pharaoh scarab papyrus scribe amulet canopic jar sarcophagus tomb afterlife hieroglyphics mummification irrigation shaduf sphinx oasis Egyptologist ankh pyramid barter Rosetta Stone	Cradles of civilisation The land between two rivers: Ancient Mesopotamia - the unique 'cradle.'  Sumer Tigris Euphrates Mesopotamia Fertile Crescent ziggurat cuneiform Gilgamesh epic Assyria bronze mythical	Indus Valley Civilisation  Civilisation Indus Valley Pakistan mud bricks pottery Indus River artefacts houses farm Shang yellow river bronze	Ancient Greece Persia City States Democracy and Empire  Philosophy Athenians Spartans democracy Olympics plague truce Zeus loincloth Apollo Sacred truce temple	Democracy and Empire Ancient Greece Art, Culture and learning, literature, architecture, philosophy  democracy empire citizens vote architecture sculptures masks playwrights literature philosophy	Alexander the Great- brief Link to Ancient Egypt - Ptolemy family and ancient Greece  empire undefeated conquered invader conquests Aristotle fragrant controlled fever overload scholar ethical political
4	Ancient Rome Myths, Punic wars, Hannibal, Roman Republic, Government and Roman religion  emperor gladiators	Ancient Rome Society and Culture Julius Caesar Persecution of Christians Pompeii- depth study  See Autumn 2: Pompeii	Ancient Britons before Romans Roman invasion and rebellion  See Autumn 2 and Spring 3	The Byzantine Empire The multi-cultural Mediterranean and Middle East  Byzantine Empire Mediterranean Middle East	Constantinople Ancient Arabia Bedouin culture, trade and life in the desert  Constantinople Arabian deserts	Islamic civilisations (1) The rise of Islam. The Arab conquests  Caliph Rebab Al-shabbaba Arabian deserts

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Centre  
Year 5

## Islam

Muslim beliefs, truth and word  
views, the Quran, tradition and how  
Muslims use it

Key vocabulary:

- Behaviour
- Sawm
- Ramadan
- Hajj
- Ummah
- Shahadah
- Salah
- Zakat
- Id-ul-Fitr
- Parable

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Year 3

## Ancient Egyptians

### The Nile

Key vocabulary:

- pharaoh
- scarab
- papyrus
- scribe
- amulet
- canopic jar
- sarcophagus
- tomb
- afterlife
- hieroglyphics
- mummification
- irrigation
- shaduf
- sphinx
- oasis
- Egyptologist
- ankh
- pyramid
- barter
- Rosetta Stone

**Topic Title Pages – these list key vocabulary that the children will be exposed to throughout this unit. This vocabulary is created using HEP booklets and vocabulary progression maps. These are the words that are displayed in classes and highlighted using the children's yellow highlighters.**



