



SCIENCE

Assessment Grid

YEAR 2

DESCRIPTOR 1 Make relevant observations because they are structured for them.

DESCRIPTOR 2 Raise a questions with support.

DESCRIPTOR 3 Choose variables and explain fairness (with support).

DESCRIPTOR 4 Make predictions with a reason based on personal experience.

DESCRIPTOR 5 Make suggestions about how to find things out and, with support, devise a collection format.

DESCRIPTOR 6 Independently use simple equipment provided.

DESCRIPTOR 7 Record using simple tables (with support).

DESCRIPTOR 8 Present data using simple Venn diagrams, pictograms and block graphs.

DESCRIPTOR 9 Interpret data from bar charts, Venn and Carroll diagrams.

DESCRIPTOR 10 Make comparative statements about their investigation.

DESCRIPTOR 11 Say whether what happened is what they expected.

DESCRIPTOR 12 Explain about the accuracy of their data and suggest different ways they could have done things (with support).