



Year 1
Assessment Grid

Writing

Handwriting

11. Sit correctly at a table, holding a pencil comfortably and correctly

12. Begin to form lower-case letters in the correct direction, starting and finishing in the right place

13. Form capital letters

14. Form digits 0-9

15. Understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and practise these

Composition

16. Write sentences by saying out loud what they are going to write about

17. Write sentences by composing a sentence orally before writing it

18. Write sentences by sequencing sentences to form short narratives

19. Write sentences by re-reading what he/she has written to check that it makes sense



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Writing

20. Discuss what he/she has written with the teacher or other pupils

21. Read aloud his/her writing clearly enough to be heard by his/her peers and the teacher

Vocabulary, Grammar and Punctuation

22. Use regular plural noun suffixes -s or -es e.g. dog, dogs; wish, wishes, including the effects of these suffixes on the meaning of the noun

23. Use suffixes that can be added to verbs where no change is needed in the spelling of root words e.g. helping, helped, helper

24. Understand how the prefix un- changes the meaning of verbs and adjectives e.g. negation, for example, unkind, or undoing: untie the boat

25. Understand how words can combine to make sentence

26. Use joining words and join clauses using and

27. Sequence sentences to form short narratives

28. Separate words with spaces

29. Use capital letters, full stops, question marks and exclamation marks to demarcate sentences in some of his/her writing

30. Use a capital letter for names of people, places, the days of the week, and the personal pronoun I

31. Understand the following terminology: Letter, capital letter. Word, singular, plural. Sentence. Punctuation, full stop, question mark, exclamation mark

