



Year 2
Assessment Grid

Writing

SPELLING

Spell by segmenting spoken words into phonemes and representing these by graphemes, spelling many correctl

Spell by learning new ways of spelling phonemes for which one or more spellings are already known, and learn some words with each spelling, including a few common homophone

Spell by learning to spell common exception words

Spell by learning to spell more words with contracted forms

Spell by learning the possessive apostrophe (singular) e.g. the girl's book

Spell by distinguishing between homophones and near-homophones

Add suffixes to spell longer words, including -ment, -ness, -ful, -less, -ly

Apply spelling rules and guidance, as listed in Ref:English Appendix 1

Write from memory simple sentences dictated by the teacher that include words using the GPCs, common exception words and punctuation taught so far

HANDWRITING

Form lower-case letters of the correct size relative to one another

