



**Year 3
Assessment Grid**

Reading

Word Reading

Apply his/her growing knowledge of root words, prefixes and suffixes (etymology and morphology) both to read aloud and to understand the meaning of new words he/she meets, to include: dis-, mis-, in-, il-, im-, ir-, -ly; Ref:English Appendix 1

Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word (linked to spelling Ref:English Appendix 1)

Comprehension

Maintain positive attitudes to reading and understanding of what he/she reads by listening to and discussing a wide range of fiction, poetry, plays and non-fiction

Maintain positive attitudes to reading and understanding of what he/she reads by reading books that are structured in different ways

Maintain positive attitudes to reading and understanding of what he/she reads by increasing his/her familiarity with a wide range of books, including fairy stories, myths and legends, and retell some of these orally

Maintain positive attitudes to reading and understanding of what he/she reads by identifying themes in books

Maintain positive attitudes to reading and understanding of what he/she reads by reading aloud poems and perform play scripts

