



Year 5
Assessment Grid

Reading

Word Reading

Read aloud and understand the meaning of new words that he/she meets linked to the expectations of year 5 spelling

Comprehension

Maintain positive attitudes to reading and understanding of what he/she reads by continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks

Maintain positive attitudes to reading and understanding of what he/she reads by increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions

Maintain positive attitudes to reading and understanding of what he/she reads by recommending books that he/she has read to his/her peers, giving reasons for their choices

Maintain positive attitudes to reading and understanding of what he/she reads by identifying and discussing themes and conventions in writing

Maintain positive attitudes to reading and understanding of what he/she reads by making comparisons within a book

Maintain positive attitudes to reading and understanding of what he/she reads by preparing poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience

