



- 1.(6W)understand the following terminology: Subject, object. Active, passive. Synonym, antonym. Ellipsis, hyphen, colon, semi-colon, bullet points
- 2.(6W)understand how hyphens can be used to avoid ambiguity e.g. man eating shark versus man-eating shark, or recover versus re-cover
- 3.(6W)use bullet points to list information
- 4.(6W)use the colon to introduce a list and use of semi-colons within lists
- 5.(6W)use the semi-colon, colon and dash to mark the boundary between independent clauses e.g. It's raining; I'm fed up
- 6.(6W)use layout devices e.g. headings, subheadings, columns, bullets, or tables, to structure text
- 7.(6W)link ideas across paragraphs using a wider range of cohesive devices: repetition of a word or phrase, grammatical connections e.g. the use of adverbials such as on the other hand, in contra
- 8.(6W)understand the difference between structures typical of informal speech and structures appropriate for formal speech and writing e.g. the use of question tags: He's your friend, isn't he?, or the use of subjunctive forms such as 'If I were' or 'Were they to come' in some very formal writing and speech
- 9.(6W)use the passive to affect the presentation of information in a sentence e.g. I broke the window in the greenhouse versus The window in the greenhouse was broken (by me)
- 10.(6W)understand how words are related by meaning as synonyms and antonyms e.g. big, large, little
- 11.(6W)understand the difference between vocabulary typical of informal speech and vocabulary appropriate for formal speech and writing e.g. find out – discover; ask for – request; go in – enter
- 12.(6W)confidently perform his/her own compositions, using appropriate intonation, volume, and movement so that meaning is clear
- 13.(6W)proof-read for punctuation errors, including use of semi-colons, colons, dashes, punctuation of bullet points in lists, use of hyphens
- 14.(6W)proof-read for spelling errors linked to spelling statements for year 6
- 15.(6W)evaluate and edit by ensuring correct subject and verb agreement when using singular and plural, distinguishing between the language of speech and writing and choosing the appropriate register
- 16.(6W)evaluate and edit by ensuring the consistent and correct use of tense throughout a piece of writing
- 17.(6W)evaluate and edit by proposing reasoned changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning Ref:English Appendix 2
- 18.(6W)evaluate and edit by assessing the effectiveness of his/her own and others' writing with reasoning
- 19.(6W)draft and write by using organisational and presentational devices to structure text and to guide the reader e.g. headings, sub-headings, columns, bullets or tables



20.(6W)draft and write by linking ideas across paragraphs using a wider range of cohesive devices; repetition of a word or phrase

21.(6W)draft and write by accurately précising longer passages

22.(6W)draft and write narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action

23.(6W)draft and write by selecting appropriate grammar and vocabulary, including that within Ref:English Appendix 2, understanding how such choices can change and enhance meaning

24.(6W)plan his/her writing of narratives through reasoned consideration of how authors have developed characters and settings in what the class have read, listened to or seen performed

25.(6W)plan his/her writing by noting and developing initial ideas, drawing on reading and research where necessary

26.(6W)plan his/her writing by identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for his/her own

27.(6W)write legibly, fluently and with increasing speed by choosing the writing implement that is best suited for a task

28.(6W)write legibly, fluently and with increasing speed by choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters

29.(6W)use a thesaurus with confidence

30.(6W)use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically, as word list in Ref:English Appendix 1

31.(6W)use dictionaries to check the spelling and meaning of words

32.(6W)distinguish between homophones and other words which are often confused Ref:English Appendix 1

33.(6W)use prefixes involving the use of a hyphen e.g. co-ordinate, re-enter

34.(6W)add suffixes beginning with vowel letters to words ending in -fer e.g