



Year 1
Assessment Grid

Maths

Number and Place Value

1. Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
2. Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens
3. Identify one more and one less of a given number
4. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
5. Read and write numbers from 1 to 20 in numerals and words

Addition and Subtraction

6. Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) sign.
7. Represent and use number bonds and related subtraction facts within 20
8. Add and subtract one-digit and two-digit numbers to 20, including zero
9. Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$



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Multiplication and Division

10. Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher

Fractions

11. Recognise, find and name a half as one of two equal parts of an object, shape or quantity

12. Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity

Measurement

13. Compare, describe and solve practical problems for lengths and heights e.g. long/short, longer/shorter, tall/short, double/half

14. Compare, describe and solve practical problems for mass/weight e.g. heavy/light, heavier than, lighter than

15. Compare, describe and solve practical problems for capacity and volume e.g. full/empty, more than, less than, half, half full, quarter

16. Compare, describe and solve practical problems for time e.g. quicker, slower, earlier, later

17. Read and write numbers from 1 to 20 in numerals and words



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Maths

18. Measure and begin to record mass/weight

19. Measure and begin to record capacity and volume

20. Measure and begin to record time (hours, minutes, seconds)

21. Recognise and know the value of different denominations of coins and notes

22. Sequence events in chronological order using language e.g. before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening

23. Recognise and use language relating to dates, including days of the week, weeks, months and years

24. Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times

Properties of Shape

25. Recognise and name common 2-D shapes e.g. rectangles (including squares), circles and triangles

26. Recognise and name common 3-D shapes e.g. cuboids (including cubes), pyramids and spheres

