

- 1.(6W)understand the following terminology: Subject, object. Active, passive. Synonym, antonym. Ellipsis, hyphen, colon, semi-colon, bullet points
- 2.(6W)understand how hyphens can be used to avoid ambiguity e.g. man eating shark versus man-eating shark, or recover versus re-cover
- 3.(6W)use bullet points to list information
- 4.(6W)use the colon to introduce a list and use of semi-colons within lists
- 5.(6W)use the semi-colon, colon and dash to mark the boundary between independent clauses e.g. It's raining; I'm fed up
- 6.(6W)use layout devices e.g. headings, subheadings, columns, bullets, or tables, to structure text
- 7.(6W)link ideas across paragraphs using a wider range of cohesive devices: repetition of a word or phrase, grammatical connections e.g. the use of adverbials such as on the other hand, in contra
- 8.(6W)understand the difference between structures typical of informal speech and structures appropriate for formal speech and writing e.g. the use of question tags: He's your friend, isn't he?, or the use of subjunctive forms such as 'If I were' or 'Were they to come' in some very formal writing and speech
- 9.(6W)use the passive to affect the presentation of information in a sentence e.g. I broke the window in the greenhouse versus The window in the greenhouse was broken (by me)
- 10.(6W)understand how words are related by meaning as synonyms and antonyms e.g. big, large, little
- 11.(6W)understand the difference between vocabulary typical of informal speech and vocabulary appropriate for formal speech and writing e.g. find out – discover; ask for – request; go in – enter
- 12.(6W)confidently perform his/her own compositions, using appropriate intonation, volume, and movement so that meaning is clear
- 13.(6W)proof-read for punctuation errors, including use of semi-colons, colons, dashes, punctuation of bullet points in lists, use of hyphens
- 14.(6W)proof-read for spelling errors linked to spelling statements for year 6
- 15.(6W)evaluate and edit by ensuring correct subject and verb agreement when using singular and plural, distinguishing between the language of speech and writing and choosing the appropriate register
- 16.(6W)evaluate and edit by ensuring the consistent and correct use of tense throughout a piece of writing
- 17.(6W)evaluate and edit by proposing reasoned changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning Ref:English Appendix 2
- 18.(6W)evaluate and edit by assessing the effectiveness of his/her own and others' writing with reasoning
- 19.(6W)draft and write by using organisational and presentational devices to structure text and to guide the reader e.g. headings, sub-headings, columns, bullets or tables

- 20.(6W)draft and write by linking ideas across paragraphs using a wider range of cohesive devices; repetition of a word or phrase
- 21.(6W)draft and write by accurately précising longer passages
- 22.(6W)draft and write narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action
- 23.(6W)draft and write by selecting appropriate grammar and vocabulary, including that within Ref:English Appendix 2, understanding how such choices can change and enhance meaning
- 24.(6W)plan his/her writing of narratives through reasoned consideration of how authors have developed characters and settings in what the class have read, listened to or seen performed
- 25.(6W)plan his/her writing by noting and developing initial ideas, drawing on reading and research where necessary
- 26.(6W)plan his/her writing by identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for his/her own
- 27.(6W)write legibly, fluently and with increasing speed by choosing the writing implement that is best suited for a task
- 28.(6W)write legibly, fluently and with increasing speed by choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters
- 29.(6W)use a thesaurus with confidence
- 30.(6W)use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically, as word list in Ref:English Appendix 1
- 31.(6W)use dictionaries to check the spelling and meaning of words
- 32.(6W)distinguish between homophones and other words which are often confused Ref:English Appendix 1
- 33.(6W)use prefixes involving the use of a hyphen e.g. co-ordinate, re-enter
- 34.(6W)add suffixes beginning with vowel letters to words ending in -fer e.g